

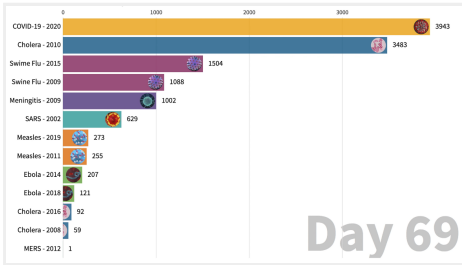
# **TECHNOLOGY IN THE FACE OF GLOBAL PANDEMICS**

storyboard

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SCRIPT **1**

ACTION



SCRIPT **2**

Take a good look at this interactive bar chart which haws the number of deaths globally for some viruses since the year 2000

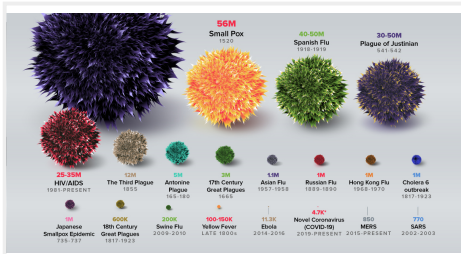
ACTION  
 In this opening scene, the narrator goes over this comparison of deadly viruses since the year 2000, this is just a quick introduction for about half a minute to prepare for the



SCRIPT **3**

Now take a look at this one, here we can see a deadly virus from an earlier era, known as the Spanish flu, and well, it's clearly outperforming COVID19,

ACTION  
 This is the first part of the video where a comparison takes place between COVID-19 and another deadly virus from an earlier era, this is by no means a



SCRIPT **4**

But first, let's go over some terms we will need for this explanation, firstly, what is a pandemic?  
 A pandemic describes an infectious disease...

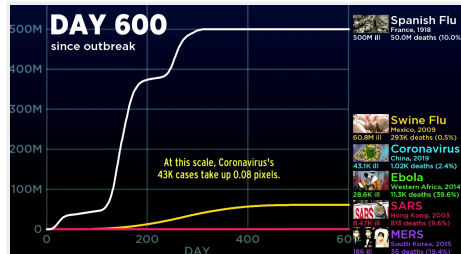
ACTION  
 In this scene and the following few ones, the narrator goes over some definitions for the terms that will be needed to describe the situation and the



SCRIPT **5**

As we know that Covid-19 started in Wuhan and now spread all over the world...

ACTION  
 In this section, we will quickly go over the description of the COVID-19 virus as a global pandemic, a brief history, very brief stats, this is not where we describe how we dealt with it.  
 Estimated duration: 40



SCRIPT **6**

What about Spanish flu? It is an epidemic that spread from 1918-1919, which caused the largest number of flu deaths...

ACTION  
 In this scene, we introduce the viewers to the infamous Spanish flu and how it statistically compares to COVID-19, again, this is not where we discuss how we



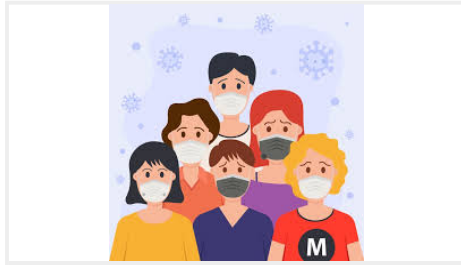
SCRIPT

7

How did the world deal with the Spanish flu back then, compared to what we have today?

There are some similarities and differences in the way the world reacted in both situations, as there are some different factors such as philosophy, way of thinking, scientific and technological advancements.

These factors will be discussed next.



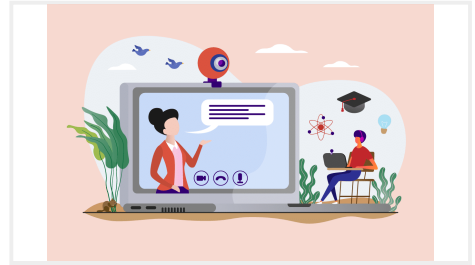
SCRIPT

8

Let's see how people thought and reacted differently

\*Comparison\*

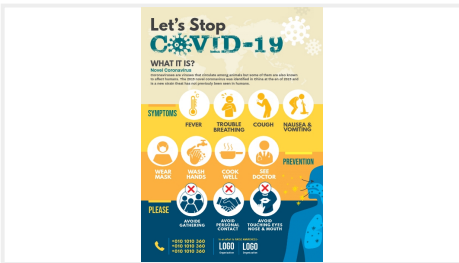
Let's take a look on the comparison between the two different pandemics. Both Spanish flu and Covid-19 pandemics brought a panic to the people but luckily they knew how to handle the current situation on preventing the viruses from



SCRIPT

9

The creativity of humans and technology is that we always find a way out! In the middle of all of this there is a way out! It's called distance learning /remote learning and it's taking place right now more than ever in the history of the planet. This is an amazing thing and its becoming the new reality of higher study.



SCRIPT

10

Let's conclude by saying that this comparison goes to show...

To sum up, as the past pandemic has thought us a lot like...

ACTION

This section is more on raising awareness side, we highlight why we needed to compare, how we have learned from the past experiences and we urge