

#### **TEST 1 SEMESTER I 2015/2016**

SUBJECT CODE : SCSR 1013

SUBJECT TITLE : DIGITAL LOGIC

YEAR/COURSE : 1 SCSR/SCSJ/SCSB/SCSV/SCSD

TOTAL TIME : 1 HOUR 30 MINUTES

DATE : 9/10/2015

VENUE : DK 7, N24, UTM SKUDAI

### (GENERAL INSTRUCTION):

Answer all questions from **Part A** and **B**.

This test will contribute 15% towards the total marks of 100 points.

#### Warning!

Students who are caught cheating during the Examination will be reported to disciplinary board for action to suspend the student for one or two semesters.

| Name        |  |
|-------------|--|
| I/C No.     |  |
| Year/Course | 1 SCSR / SCSJ / SCSV / SCSB  |
| Section     | 01/ 02/ 03/ 04/ 05/ 06/ 07/ 08/ 09   |
| Lecturer    | PM. Dr. Mazleena/ Dr. Foad / Dr. Raja Zahilah / Dr. Ismail/<br>Dr. Siti Hajar / Dr. Murtadha / Mr. Muhalim/ Mr. Firoz/<br>Ms. Marina |

This paper contains 11 pages including this cover page

## PART A: 10 OBJECTIVE QUESTIONS [Total mark 20 points]

Answer all the questions. Read each statement carefully. Please answer in page 10 at the back of your question booklet.

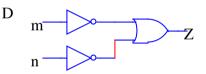
| 1. | Which is <b>NOT</b> an example of analog quantities?                  |
|----|---|
|    | A. Time   |
|    | B. Pressure   |
|    | C. Energy   |
|    | D. Bandwidth  |
| 2. | A quantity having discrete value is a quantity.                       |
|    | A. analog   |
|    | B. digital  |
|    | C. continuous   |
|    | D. natural  |
| 3. | An analog-to-digital converter (ADC) converts to                      |
|    | A. discrete signals, discrete digital numbers                         |
|    | B. continuous signals, discrete digital numbers                       |
|    | C. continuous signals, discrete analog numbers                        |
|    | D. discrete signals, discrete analog numbers                          |
| 4. | Determining the number of passengers in a flight is the function of a |
|    | A. Comparator   |
|    | B. Encoder  |
|    | C. Counter  |
|    | D. Multiplexer  |
| 5. | Which statement <b>CORRECTLY</b> describes a COMPARATOR function?     |
|    | A. Sending multiple inputs to a destination.                          |
|    | B. Converting a key press on a keypad to a BCD function.              |
|    | C. Determine whether a car exceeds the speed limit.                   |
|    | D. Memorize characters type on a keyboard                             |

- 6. Arrange the complexity classifications for fixed-function ICs from **largest** to **smallest**.
  - A. ULSI, VLSI, LSI, MSI, SSI
  - B. SSI, MSI, LSI, VLSI, ULSI
  - C. MSI, LSI, SSI, VLSI, ULSI
  - D. VLSI, LSI, MSI, SSI, ULSI
- 7. Which statement is **NOT** the advantage of Programmable Logic Device (PLD)?
  - A. More logic circuit can be 'stuffed' into much smaller area.
  - B. Certain PLD design can be changed without rewiring or replacing components.
  - C. A specific logic function is hardwired in the IC.
  - D. Can be implemented faster once the required programming language is mastered.
- 8. Given input **m** is 1 and **n** is 1, determine which circuit has a different output, Z.

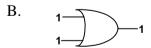
 $\begin{array}{c} A \\ m \longrightarrow Z \\ \end{array}$ 

C m Z

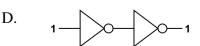
 $B \longrightarrow Z$ 



- 9. Which of the following operation of logic gates is **FALSE**?
  - A. 0 1



C. 0\_\_\_\_\_



10. Find all the possible values of the variables that makes Z=1.

$$Z = \overline{A} + \overline{B}$$

- i. A=0, B=0
- ii. A=0, B=1
- iii. A=1, B=0
- iv. A=1, B=1
- A. i, ii and iii

C. ii and iv

B. ii and iii

D. ii, iii and iv

#### PART B: 4 SUBJECTIVE QUESTIONS [Total mark 70 points]

Answer all the questions in this question paper.

#### Question 1 [20 Marks]

A digital system with periodic digital waveform has a pulse width,  $t_w$ , of 25 $\mu$ s and a period, T, of 150 $\mu$ s.

| a) | Convert the | <b>period</b> to | the | unit | of mil | llisecond | (ms). | [4m] |
|----|-------------|------------------|-----|------|--------|-----------|-------|------|
|----|-------------|------------------|-----|------|--------|-----------|-------|------|

b) How many cycles are there in 10ms? [4m]

c) What is the **frequency** of the system? [4m]

d) Calculate the **on** and **off** state of the system in  $\mu$ s. [4m]

e) Calculate the **duty cycle** of the system. [4m]

## **Question 2 [20 Marks]**

- a) Convert the following numbers to its **decimal** equivalent. [7m]
  - i. 1011<sub>3</sub>

ii. 9E.A<sub>16</sub>

| b) | Convert the decimal number 122.63 <sub>10</sub> to its <b>binary</b> equivalent (to five radix points). [7m] |
|----|--|
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| c) | Convert 114.6 <sub>8</sub> to its: [6m] i. <b>binary</b> equivalent.   |
|    |  |
|    |  |
|    |  |
|    | ii. hexadecimal equivalent.  |
|    |  |

### **Question 3 [25 Marks]**

a) Convert the Gray Coded value 1001 1011 to its binary equivalent. [5m]

- b) Perform the operation below using **8 bits 2's complement** where appropriate. Show all your works clearly. [8m]
  - i. 15 + 20

ii. 50 - 30

c) A system using **even** parity received the following ASCII hexadecimal value, **CCCF47C9C3**<sub>16</sub> (receives MSB first). By referring the ASCII table given in Appendix (refer Table 1 in Page 12), find the *message* by completing Table 2. [12m]

**Table 2:** ASCII to character conversion

| Received<br>ASCII data<br>in hex | Received<br>ASCII data<br>in binary | Parity Bit | ASCII in binary | ASCII in<br>Hex | ASCII<br>Character |
|----------------------------------|-------------------------------------|------------|-----------------|-----------------|--------------------|
|                                  |                                     |            |                 |                 |                    |
|                                  |                                     |            |                 |                 |                    |
|                                  |                                     |            |                 |                 |                    |
|                                  |                                     |            |                 |                 |                    |
|                                  |                                     |            |                 |                 |                    |

#### **Question 4 [15 Marks]**

a) Given the input waveform A and B in the logic circuit of Figure 1(a), draw the appropriate **output waveform** for X by filling the Figure 1(b). [9m]

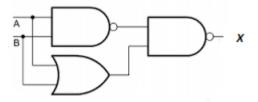


Figure 1(a): Logic circuit

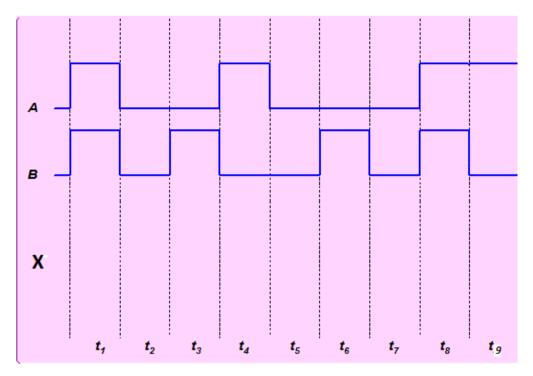


Figure 1(b): Output waveform of logic circuit in Figure 1(a)

b) Fill in the **truth table** of Table 3 below based on your answer in Question 4(a). [4m]

**Table 3:** Truth table

| A | В | X |
|---|---|---|
| 0 | 0 |   |
| 0 | 1 |   |
| 1 | 0 |   |
| 1 | 1 |   |

| c) | Which single gate | does | Table 3 | represents | [2m]. |
|----|-------------------|------|---------|------------|-------|
|----|-------------------|------|---------|------------|-------|

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### **ANSWER SHEET**

| Name     |   |
|----------|---|
| I/C No.  |   |
|          | PM. Dr. Mazleena/ Dr. Foad / Dr. Raja Zahilah / Dr. Ismail/ |
| Lecturer | Dr. Siti Hajar / Dr. Murtadha / Mr. Muhalim/ Mr. Firoz/     |
|          | Ms. Marina  |

# PART A (OBJECTIVE)

Mark your answer clearly.

Example: =A= =C= =D=

## **APPENDIX**

 Table 1: ASCII Table

| Decimal | Hex | ASCII | Decimal | Hex | ASCII   | Decimal | Hex | ASCII  | Decimal | Hex | ASCII    |
|---------|-----|-------|---------|-----|---------|---------|-----|--------|---------|-----|----------|
| 0       | 00  | NUL   | 32      | 20  | (blank) | 64      | 40  | @<br>A | 96      | 60  | ,        |
| 1       | 01  | SOH   | 33      | 21  | !       | 65      | 41  |        | 97      | 61  | a        |
| 2       | 02  | STX   | 34      | 22  | -       | 66      | 42  | В      | 98      | 62  | b        |
| 3       | 03  | ETX   | 35      | 23  | #       | 67      | 43  | C      | 99      | 63  | С        |
| 4       | 04  | EOT   | 36      | 24  | \$      | 68      | 44  | D      | 100     | 64  | d        |
| 5       | 05  | ENQ   | 37      | 25  | %       | 69      | 45  | E      | 101     | 65  | e        |
| 6       | 06  | ACK   | 38      | 26  | &       | 70      | 46  | F      | 102     | 66  | f        |
| 7       | 07  | BEL   | 39      | 27  | •       | 71      | 47  | G      | 103     | 67  | g        |
| 8       | 80  | BS    | 40      | 28  | (       | 72      | 48  | H      | 104     | 68  | h        |
| 9       | 09  | HT    | 41      | 29  | )       | 73      | 49  | I      | 105     | 69  | į        |
| 10      | 0A  | LF    | 42      | 2A  | *       | 74      | 4A  | J      | 106     | 6A  | j        |
| 11      | 0B  | VT    | 43      | 2B  | +       | 75      | 4B  | K      | 107     | 6B  | k        |
| 12      | 0C  | FF    | 44      | 2C  | ,       | 76      | 4C  | L      | 108     | 6C  | ı        |
| 13      | 0D  | CR    | 45      | 2D  | -       | 77      | 4D  | M      | 109     | 6D  | m        |
| 14      | 0E  | SO    | 46      | 2E  |         | 78      | 4E  | N      | 110     | 6E  | n        |
| 15      | 0F  | SI    | 47      | 2F  | /       | 79      | 4F  | 0      | 111     | 6F  | О        |
| 16      | 10  | DLE   | 48      | 30  | 0       | 80      | 50  | Р      | 112     | 70  | p        |
| 17      | 11  | DC1   | 49      | 31  | 1       | 81      | 51  | Q      | 113     | 71  | q        |
| 18      | 12  | DC2   | 50      | 32  | 2       | 82      | 52  | R      | 114     | 72  | r        |
| 19      | 13  | DC3   | 51      | 33  | 3       | 83      | 53  | S      | 115     | 73  | s        |
| 20      | 14  | DC4   | 52      | 34  | 4       | 84      | 54  | T      | 116     | 74  | t        |
| 21      | 15  | NAK   | 53      | 35  | 5       | 85      | 55  | U      | 117     | 75  | u        |
| 22      | 16  | SYN   | 54      | 36  | 6       | 86      | 56  | V      | 118     | 76  | V        |
| 23      | 17  | ETB   | 55      | 37  | 7       | 87      | 57  | W      | 119     | 77  | W        |
| 24      | 18  | CAN   | 56      | 38  | 8       | 88      | 58  | X      | 120     | 78  | x        |
| 25      | 19  | EM    | 57      | 39  | 9       | 89      | 59  | Y      | 121     | 79  | у        |
| 26      | 1A  | SUB   | 58      | 3A  | :       | 90      | 5A  | Z      | 122     | 7A  | Z        |
| 27      | 1B  | ESC   | 59      | 3B  | ;       | 91      | 5B  | [      | 123     | 7B  | {        |
| 28      | 1C  | FS    | 60      | 3C  | <       | 92      | 5C  | 1      | 124     | 7C  | J        |
| 29      | 1D  | GS    | 61      | 3D  | =       | 93      | 5D  | ]      | 125     | 7D  | }        |
| 30      | 1E  | RS    | 62      | 3E  | >       | 94      | 5E  | ٨      | 126     | 7E  | ~        |
| 31      | 1F  | US    | 63      | 3F  | ?       | 95      | 5F  |        | 127     | 7F  | (delete) |