

Some of the reasons:

- Logic is the foundation for computer operation
- Logical conditions are common in programs: Example:
Selection: if (score <= max) \{ ... \}
Iteration: while (i<limit \& \& list[ $[\mathrm{i}]!=s e n t i n e l)$...
- All manner of structures in computing have properties that need
to be proven (and proofs that need to be understood).
Examples: Trees, Graphs, Recursive Algorithms, . . .
- Programs can be proven correct.
- Computational linguistics must represent and reason about human language, and language represents thought (and thus also logic).


## Why Are We Studying Logic? <br> (3)UTM

## (3)UTM

## Example

i) Why do we study mathematics?
ii) Study logic.
iii) What is your name?
iv) Quiet, please.

The above sentences are not propositions. Why ?
(i) \& (iii) : is question, not a statement.
(ii) \& (iv) : is a command.

## (ㅇ)UTM

## Example

i) The temperature on the surface of the planet Venus is 800 F .
ii) The sun will come out tomorrow.

Propositions? Why?
i) Is a statement since it is either true or false, but not both.
ii) However, we do not know at this time to determine whether it is true or false.

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## CONJUNCTIONS

Conjunctions are:

- Compound propositions formed in English with the word "and",
- Formed in logic with the caret symbol (" $\wedge "$ ", and
- True only when both participating propositions are true.


(0) UTM
Proposition:-
$p: 2$ divides 4
$q: 2$ divides 6

Symbol: Statement:-
$p \wedge q: 2$ divides 4 and 2 divides 6.
or,
$p \wedge q: 2$ divides both 4 and 6.

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| :--- |
| Proposition:- |
| $p: 5$ is an integer |
| $q: 5$ is not an odd integer |
| Symbol: Statement:- |
| $p \wedge q: 5$ is an integer and 5 is not an odd integer. |
| or, |
| $p \wedge q: 5$ is an integer but 5 is not an odd integer. |
|  |




## DISJUNCTION ${ }_{\text {toont }}$

The truth table for $p \vee q$ :

| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | T |
| F | T | T |
| F | F | F |


i) $\boldsymbol{p}: \mathbf{2}$ is an integer ; $\boldsymbol{q}: 3$ is greater than 5 $\boldsymbol{p} \vee \boldsymbol{q} \Rightarrow 2$ is an integer or 3 is greater than 5
ii) $\boldsymbol{p}: 1+1=3 ; \boldsymbol{q}:$ A decade is 10 years

$$
\boldsymbol{p} \vee \boldsymbol{q} \Rightarrow 1+1=3 \text { or a decade is } 10 \text { years }
$$

iii) $\boldsymbol{p}: 3$ is an even integer; $\boldsymbol{q}: 3$ is an odd integer $\mathbf{p} \vee \mathbf{q} \rightarrow 3$ is an even integer or 3 is an odd integer ; or

3 is an even integer or an odd integer



## Exercise (2)

In each of the following, form the conjunction and the disjunction of $\boldsymbol{p}$ and $\boldsymbol{q}$ by writing the symbol and the statements.
i) $p$ : I will drive my car $q$ : I will be late
ii) $p: \mathrm{NUM}>10$
$q: N U M \leq 15$


## Example

$\boldsymbol{p}: \mathrm{x} / 2$ is an integer.
$\boldsymbol{q}: \mathrm{x}$ is an even integer.

$$
\mathrm{p} \rightarrow \mathrm{q}: \begin{aligned}
& \text { if } \mathrm{x} / 2 \text { is an integer, then } \mathrm{x} \text { is an even } \\
& \text { integer. }
\end{aligned}
$$



| (3) UTM |  | Example |  |
| :---: | :---: | :---: | :---: |
| Show that,$\neg(p \rightarrow q) \equiv p \wedge \neg q$ |  |  |  |
| The truth table shows that,$\neg(p \rightarrow q) \equiv p \wedge \neg q$ |  |  |  |
| $p$ | 9 | $\begin{gathered} \neg(p \rightarrow \\ q) \end{gathered}$ | $p \wedge \neg q$ |
| T | T | F | F |
| T | F | T | T |
| F | T | F | F |
| F | F | F | F |


| (3) UTM |  | Example |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Construct the truth table for,$\mathbf{A}=-(p \vee q) \rightarrow(q \wedge p)$ |  |  |  |  |  |
| Solution: |  |  |  |  |  |
| $p$ | 9 | $(p \vee q)$ | $\neg(p \vee q)$ | $(q \wedge p)$ | A |
| T | T | T | F | T | T |
| T | F | T | F | F | T |
| F | T | T | F | F | T |
| F | F | F | T | F | F |



## © UTM <br> Exercise (5)

Construct the truth table for each of the following statements:
i) $\neg p \wedge q$
ii) $\neg(p \vee q) \rightarrow q$
iii) $\neg(\neg p \wedge q) \vee q$
iv) $(p \rightarrow q) \rightarrow(\neg q \rightarrow \neg p)$


Venn Diagrams are used to depict the various unions, subsets, complements, intersections etc. of sets.



## (0) UTM

## Theorem for Logic

Let $\boldsymbol{p}, \boldsymbol{q}$ and $\boldsymbol{r}$ be propositions.
Idempotent laws:

$$
p \wedge p \equiv p
$$

| $p$ | $p \wedge p$ | $p \vee p$ |
| :--- | :--- | :--- |
| $T$ | $T$ | $T$ |
| $F$ | $F$ | $F$ |

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Theorem for Logic (cont.)

Double negation law:

$$
\neg \neg p \equiv p
$$

$$
p \vee p \equiv p
$$

Truth table:
Commutative laws:

$$
\begin{aligned}
& p \wedge q \equiv q \wedge p \\
& p \vee q \equiv q \vee p
\end{aligned}
$$

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Prove: Distributive Laws

| $p$ | $q$ | $r$ | $p \vee(q \wedge r)$ | $(p \vee q) \wedge(p \vee r)$ |
| :---: | :--- | :--- | :--- | :---: |
| T | $T$ | $T$ | $T$ | $T$ |
| $T$ | $T$ | $F$ | $T$ | $T$ |
| $T$ | $F$ | $T$ | $T$ | $T$ |
| $T$ | $F$ | $F$ | $T$ | $T$ |
| F | $T$ | $T$ | $T$ | $T$ |
| $F$ | $T$ | $F$ | $F$ | $F$ |
| F | F | T | F | F |
| F | F | F | F | F |

$$
\begin{aligned}
& p \wedge(p \vee q) \equiv p \\
& p \vee(p \wedge q) \equiv p
\end{aligned}
$$

$$
p \vee(q \wedge r) \equiv(p \vee q) \wedge(p \vee r)
$$

$p \wedge(q \vee r) \equiv(p \wedge q) \vee(p \wedge r)$
Absorption laws:

Prove: Absorption Laws

| $p$ | $q$ | $p \wedge(p \vee q)$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: | :---: |
| $T$ | $T$ | $T$ | $T$ |
| $T$ | $F$ | $T$ | $T$ |
| $F$ | $T$ | $F$ | $F$ |
| $F$ | $F$ | $F$ | $F$ |

## © UTM <br> Theorem for Logic (cont.)

De Morgan's laws:

$$
\begin{aligned}
\neg(p \wedge q) & \equiv(\neg p) \vee(\neg q) \\
\neg(p \vee q) & \equiv(\neg p) \wedge(\neg q)
\end{aligned}
$$

The truth table for $\neg(p \vee q) \equiv(\neg p) \wedge(\neg q)$

| $p$ | $q$ | $\neg(p \vee q)$ | $\neg p \wedge \neg q$ |
| :---: | :---: | :---: | :---: |
| $T$ | $T$ | $F$ | $F$ |
| $T$ | $F$ | $F$ | $F$ |
| $F$ | $T$ | $F$ | $F$ |
| $F$ | $F$ | $T$ | $T$ |

Propositional functions $\boldsymbol{p}, \boldsymbol{q}$ and $\boldsymbol{r}$ are defined as follows: $p$ is " $n=7$ "
$q$ is " $a>5$ "
$r$ is " $x=0$ "
Write the following expressions in terms of $\boldsymbol{p}, \boldsymbol{q}$ and $\boldsymbol{r}$, and show that each pair of expressions is logically equivalent. State carefully which of the above laws are used at each stage.

```
(a) ((n=7)\vee(a>5)) (x=0)
    ((n=7) (x=0))\vee((a>5) (x=0))
(b) -((n=7) (a\leq5))
    ( }n\not=7)\vee(a>5
(c) (n=7)\vee (-((a\leq5) (x=0)))
    ((n=7)\vee(a>5))\vee (x\not=0)
```


## (3)UTM <br> Exercise (9)

For each pair of expressions, construct truth tables to see if the two compound propositions are logically equivalent:
(a) $p \vee(q \wedge \neg p)$
$p \vee q$
(b) $\quad(\neg p \wedge q) \vee(p \wedge \neg q)$
$(\neg p \wedge \neg q) \vee(p \wedge q)$

