

COURSE INFORMATION

Department/ Faculty:	School of Human Resource Development and Psychology, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia	Page:	1 of 6
Course code:	UHAK 1022 / UHMS 1022	Academic Session/Semester:	2019 2020 1
Course name:	Malaysian Studies 3	Pre/co requisite (course name and code, if applicable):	Null
Credit hours:	2		

Course synopsis	This course is designed for first year international undergraduates. It aims to serve the need of the students to understand and apply the attributes of adaptability and thinking skill. Students will be exposed to various aspects of Malaysian history, political, social and economic development and the whole process of nation building of the country. Malaysian cultures such as the belief system, religious festivals, customs and etiquette of different racial groups in Malaysia will also be introduced. It would help students to benefit from the various educational and social experiences. This would gradually produce students who are able to respect for cultural diversity existing in Malaysia.			
Course coordinator (if applicable)	Dr Faizah Binti Mohd Fakhruddin			
Course lecturer(s)	Name	Office	Contact No.	E-mail
	PM DR. Rozeyta Omar Dr Faizah Binti Mohd Fakhruddin DR Ana Haziqah A Rashid	Building T08	014-2735843	anahaziqah@utm.my
Lecturer Assistant	-			

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Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (ICGPA CODE)	Weight (%)	*Taxonomies and **generic skills	T&L Methods	***Assessment methods
CLO 1	Discuss the historical, political, social and economic diversity within which the country is being developed	TH	30	TH2	Lecture, Active Learning	T
CLO 2	Assessing the importance of Malaysian identity in enhancing bilateral global relations	AD TH	30 10	AD3	Group Report	PR Asg
CLO 3	Demonstrate students engagement and reflect critically upon ideas of value, meaning and expression from various racial groups and variety of cultures in Malaysia society	AD	30	AD3	Active Learning, Student Presentation	CA Presentation

Refer: *Taxonomies of Learning, **UTM's Graduate Attributes, where applicable for measurement of outcomes achievement, ***T – Test; Q – Quiz; HW – Homework; PR – Project; Pr – Presentation; F – Final Exam; CA – Class Activities etc.

Details on Innovative T&L practices:

No.	Type	Implementation
1.	Active Learning	Executed during lectures particularly in discussion and information retrieval, class activities, presentations.
2.	Project	Interviews and community visit. Projects are conducted in groups.

Weekly Schedule:

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Week		Content
1	:	A brief background of Malaysia: (a) Geography and the population (b) Understanding the concept of culture
2&3	:	History and politics: (a) Early history (b) Independence (c) Formation of Malaysia
4	:	History and Politics: Administrative structure of Malaysia
5	:	Malaysian Constitution Main provisions of the Constitution
6&7	:	Society and Unity (I) (a) Ethnic composition of the population (b) Religious practices
8	:	Semester Break
9&10	:	Society and Unity (II) (a) National Unity and integration (b) Assimilation, acculturation (c) Ideologies: Rukun Negara
11	:	Cultural Practices (a) Values Orientation (b) Foods (c) Traditional games
12	:	Malaysia: Socio-Economic Development
13&14	:	Various activities: (a) Assignment presentations

Transferable skills (generic skills learned in course of study which can be useful and utilized in other settings):

• Communication and Adaptability Skills • Critical Thinking Skills, • Lifelong Learning and Information Searching Skills
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Student learning time (SLT) details:

Distribution of student Learning Time (SLT) Course Content Outline					Teaching and Learning Activities		TOTAL SLT
	Guided Learning (Face to Face)				Guided Learning Non-Face to Face	Independent Learning Non-Face to face	
CLO	L	T	P	O			
CLO 1	10h				2h	12h	24h
CLO 2	1h			11h	6h	14h	32h
CLO3	1h			7h	4h	12h	24h
Total SLT	12h			18h	12h	38h	80h

Continuous Assessment		PLO	CLO	Percentage (%)	Total SLT
1	Group Project Group Assignment	AD	2	20 20	Incorporate in CLO 2
2	Class Activities	AD	3	20	Incorporate CLO 3
3	Presentations	AD	3	10	Incorporate CLO 3
4	Test	TH	1	30	Incorporate in CLO 1
		Grand Total SLT			80h

Special requirement to deliver the course (e.g.: software, nursery, computer lab, simulation room):

Lecture room with computer, LCD, sound system.
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Learning Resources:

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Text book (if applicable)

- (1) Mardiana Nordin & Hasnah Hussiin (2014). Malaysian Studies Second Edition. Oxford Fajar.

Main references

- (2) Abu Talib Ahmad. (2015). Museums, History and Culture in Malaysia. Singapore: National University of Singapore (NUS) Press.
- (3) David, C.L. (2008). Overcoming Passion for Race in Malaysia Cultural Studies. Publisher Brill.
- (4) Gaik Cheng Khoo. (2006). Reclaiming Adat: Contemporary Malaysian Film and Literature. Canada: UBC Press.
- (5) Ghulam- Sawar Yousof. (2013). Issues in Traditional Malaysian. Trafford Publisher.
- (6) Hood, Salleh (ed.). (2015). The Encyclopedia Of Malaysia: Peoples And Traditions. Editions Dedier Millet.
- (7) King, Victor. (2008). Malaysia - Culture Smart: The Essential Guide to Customs & Culture. London: Publisher Kuperard
- (8) Munan, Heidi. (2008). CultureShock! Malaysia: A Survival Guide to Customs and Etiquette (Cultureshock Malaysia: A Survival Guide to Customs & Etiquette). Singapore: Marshall Cavendish International.
- (9) Wan Zawawi Ibrahim. (2009). Cultural Diversity and National Unity in Malaysia.

Additional references

Please refer in e-Learning Online - <http://elearning.utm.my>

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Academic honesty and plagiarism:

Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

Other additional information (Course policy, any specific instruction etc.):

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Disclaimer:

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