



UTM
UNIVERSITI TEKNOLOGI MALAYSIA

GRADUATE SUCCESS ATTRIBUTES

Group 01

Project: Indigenous is Genius

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INTRODUCTION

Education is the process of developing our body, mind and soul through formal learning. Its necessity cannot be described in words. Education is one of the basic needs of human being. It is also essential for any kind of development. The purpose of education is to enlighten the individual and develop his/her capacity to the limit. It helps us distinguish between right and wrong. It enables us to make the right choices in life and to perform our duties properly. It ennobles our mind and refines our sensibility. In this way education can really remove the darkness of ignorance. Besides, education broadens our outlook. It promotes humanity and universal brotherhood. Thus education promotes understanding among people of all climes. Education can be used as catalyst for a change for the better. Education provides us with the knowledge of health, sanitation and population control. It also enhances our ability to raise crops, increase industrial production, store food, protect the environment and carry out our social responsibilities. Thus education contributes enough towards a change for the better and its necessity can more be felt than described.

Objective

The dominant point of doing this education program is to reduce the number of Orang Asli who is still being call the illiterates. Someone without basic knowledge, does not know how to write and read really suffered the whole life. As we know, we people need to learn communication language and for those who is blind or deaf they need to learn to write. So, education is very important to them who is still could not write or read. Orang Asli is also human that deserved to take the education, knowledge and their rights. Imagining speaking to a person that try to express his feelings and try to transfer the information to you but because lack of reading and writing, they transferred the wrong information and miscommunicate. Everyone of us had received the early childhood education to primary and secondary with optional of tertiary education. Why they Orang Asli, does not deserve? As the objectives go on, we will educate them in a simple manner and proper way. Give them the opportunities to study in a class with some books and stationary. On the other hand, we tend to explain about the importance of study and education to every single children. So, as their parents learn to teach them and try to take any chances or helps given to let their children taking part in education field.

Problem Statement

As it is cited by Nelson Mandela, “Education is the most powerful weapon which you can use to change the world.” However, it is proven by numerous local and foreign investigators that the quality of education of indigenous peoples is still at a low level and are still very far behind as compared to the mainstream society and this is a critical problem. This is because the indigenous people has so much in common with other neglected parts of societies. This can be proven by the statement that they did not represent or participate in any political activities and the access to social services are lacking. Discrimination, economic marginalization and poverty happened among these group of people and thus, the indigenous peoples are missing out on an education. In terms of education, aboriginal communities are still far behind compared to the mainstream society.

Table 2: Enrollment of Orang Asli Students, 2000 - 2006

Year	Preschool	Secondary	Primary	Total
2000	56	4,186	19,033	
2001	122	4,653	21,131	
2002	237	5,971	21,704	
2003	595	5,239	20,871	
2004	531	6,219	22,098	
2005	706	6,675	23,607	
2006	1027	7,559	25,354	
2007	1229	9,684	26,124	

(Source: JHEOA, 2007)

Studies done by the JHEOA (2007) and by independent consultants revealed that the dropout rate among the Orang Asli children, at all levels, is disproportionately high compared to the national average. It is found that for every 100 Orang Asli children entering Primary 1, only about 6 will be expected to reach Form 5 eleven years later. That is, 94 per cent would have dropped out by then.

In response to this problem, the aim of our proposal is to bridge the gap in education for these aboriginal children living in rural areas because the snowballing encounters brought about by advancement in society will be very hard to face by them and getting employed will be difficult when the time comes. This will definitely lead to the continuous grip of poverty and the malicious cycle for generations.

According to Malaysian welfare organization website attending in school of Organ Asli people are not impressive. Every year a large number of students are dropped out from school after completing primary level of education. There are some issues that they face:

- Ignorance of education
- Uneducated parents
- Mastery of reading, writing, and counting skills are not a priority for some at primary level.
- Lack of knowledge about modern world
- Lack confident of their ability to learn.
- Lack of suitable environment
- Lack of school which follow their culture
- Social, disciplinary and personality issues are the cause
- Easily influenced by their friends to dropout, and have problems interacting with those from other ethnic groups.
- Most important can't easily cope up with others

References: Kamarulzaman Kamaruddin & Osman Jusoh (2008), Educational Policy and Opportunities of Orang Asli: A Study on Indigenous People in Malaysia, The Journal of Human Resource and Adult Learning Vol. 4, Num. 1, June 2008.

Program Details

Date:

- ✓ 8th February 2020
- ✓ 9th February 2020
- ✓ 11th February 2020

Time: 6.00 am to 6.30pm

Venue: Bukit Payung, Melaka., Malaysia

Executive committee members

Teacher advisor	:	Dr.
Manager	:	AMIT HASAN SADHIN
Secretary	:	ABDUL AZIM BIN ABDUL MALIK
Treasurer	:	MD MONIRUL ISLAM MOLLA
Quartermaster	:	YUSUF ABDULLAH MAHFUZ
Agenda manager	:	REZWANUL ASRAF RUDDRO
Facilitators	:	MD MOHTASIM ABRAR, TANVIR AHMED MOON,AMIT, AZIM,MONIR, YUSUF,REZWANUL and volunteers.

DUTY AND RESPONSIBILITY OF COMMITTEE MEMBER

Program manager

- Organizing programs and activities in accordance with the mission and goals of the Organization
- Meeting with stakeholders to make communication easy and transparent regarding Project issues and decisions on services.
- Manage the risks and issues that might and do arise over the course of the program

Life cycle, as well as take measures to correct them when they occur.

- Prepare the documents and forms of the program
- Take sign for sponsor's certificate and for all the participant from higher authority.

Secretary

- Ensuring meetings are effectively organized and minuted.
- Prepare the report for the program.
- Taking notes during the meetings.
- Prepare the certificate for all the participant and the sponsor.

Treasurer

- Prepare the financial report after the program
- Find the sponsor for the program to ensure the program can work smoothly.
- Prepare the budget of the program

Quartermaster

- Rent the venue from the related department where are Car Park.

- Arrange the place, quantity of the tables and chairs which will use in the program

Agenda manager

- Maintain the cleanliness of the venue like prepare the dustbins at every corner of the Venue.
- Decorate the logo of the Program in the Venue.

OCM Registration

- Register all the participant in the Program including the parents and students.
- Record the personal information of the participant such age, physical Conditions

OCM Food and Drink

- Prepare the food and drinks for the participant.
- Make sure the food supplier can deliver the food within the time.
OCM Certificate

OCM Multimedia

- Record the video and take the photo for the program during the program processing.
- Prepare the video and photo that from the events .

BUDGETING

Sponsor Company	Amount (RM)	Product Sponsor
Nestle Malaysia	2500.00	
Farm Fresh Malaysia	1320.00	
Pilot Pen Malaysia	2000.00	Stationeries
Oxford Fajar	1180.00	Secondary Level Reference Book
Sasbadi Bhd	600.00	
Hong Leong Bank	1400.00	
TOTAL AMOUNT	9000.00	

Event Planning

Date	Time	Venue	Event
Preparation phase			
06/01/2020	8.00 a.m. – 12.00 p.m.	Bukit Payung, Melaka.	- Site visit
11/01/2020 – 18/01/2020	2.00 p.m. – 6.30 p.m.	UTM library	<ul style="list-style-type: none"> - Set up booth to spread information of our project to public - Recruit volunteers for teaching - Collect donation for our project - Preparing for the counselling session for parents
20/01/2020 – 22/01/2020	7.00 p.m. – 9.00 p.m.	Google Hangout	- Carry out virtual interview to select suitable candidates as volunteer teachers

Date	Time	Venue	Event
23/01/2020 – 31/01/2020			<ul style="list-style-type: none"> - Team meeting & discussion - Preparation of teaching materials and equipment needed - Discussion about our each of 4 module - Making the volunteers understand about their works
05/01/2020 – 07/01/2020	8.00 a.m. – 5.00 p.m.	Bukit Payung, Melaka.	<ul style="list-style-type: none"> - Set up learning corners

Target demographic:

Bukit Payung, Melaka is a small village where indigenous people used to live in. It is situated in Melaka. The village is first was explored by the Malays and Javanese. We set a range for the participant to ensure that we can control and handle the situation well while the program is in progress. And we will try our best to bring them back to school. That's why choose few interesting idea to motivate them.

Module 01

Classroom Simulation:

- We do a simulation of the classroom environment. As we all know, indigenous people are not the richest of the people so we can expect that most of their facilities in the primary school is not the state-of-the-art facilities.
- Before we start to simulate, give a brief talk about how the simulation going to be, and what subject will be simulated
- To ensure their interest, the classroom representation and capabilities of the teachers needs to be highlighted the most. Since indigenous people mostly taught by hands on method, it is better to assign a more practical-based teachers.
- To pique their interest more, we can use the sentiment of 'studying further doesn't make you any better' mindset to use. For example, further study can help their family obtain a better place by helping them to develop their remote area with better facilities such as clinic, fire station and else.

What to do? Preparation?

- To simulate a classroom, we need a mock classroom setup complete with whiteboard, desk and chairs (at most 20-30) with notice board included. We can use their community hall as the simulated room.
- As for the teacher, we will try to recruit some capable and wanting university students with practical-based teachings. Why pick the teachers among students? Because they will be the next teachers for our future generation. And they are more accustomed with the current technology, with a fresh new teaching methods. Senior teachers are usually more with the lecture-class type.
- The budgeting is around RM2000.00 (safety in numbers).
- And we need to prepare the teachers appointed to be ready. To make it more interesting, relate it with the daily indigenous people's task.
- The desks, chairs, notice board and whiteboard used for the simulation will be donated to the school as one of the way to encourage the children to continue their study.

Module 02:

Try to encourage them with educational Materials:

Education in all different forms of successive key to overcoming the cycle of poverty. It has an uplifting impact on other aspects of society that might also appear definitely unrelated, such as girls' education decreasing the quantity of prenatal deaths. The relationship between poverty and education is complex, but we recognize that education helps human beings make healthier and smarter choices about their children, their livelihoods and the way they live.

That's why are working hard to provide a better and free quality education to the underprivileged children of Orang Asli in Bukit Payung, Melaka, and we continually strive to reach this place and improve the educational standards to motivate their children to continue their education.

As a group of students we are willing to help the community, but in the beginning our funding is limited, as we receive no government support and rely heavily on generous individuals and corporations to help us in providing free-of-cost education to impoverished children in Orang Asli

in Bukit Payung, Melaka. To execute this project, finally we managed a company Malaysian Youth Club and they also accept our proposal for bearing all educational materials. Our Budgeting for approximately 20 to 30 students (standard 5 and 6). Here the estimated educational materials and expenditure:

Event agenda for Module 1&2

Date	Time	Venue	Event
08/02/2020	6.00 a.m. – 9.30 a.m.	UTM	- Departure from UTM to Bukit Payung, Melaka.
	10.00 a.m. – 12.00p.m.	Bukit Payung, Melaka.	- Registration of students (one group)
	10.00 a.m. – 1.00 p.m.		- Working preparing the class room with painting and cleaning the area around (another group)
	1.00 p.m. – 2.00 p.m.		- Lunch break
	2.00 p.m. – 3.00 p.m.		- Set up the desk, board and other classroom accessories.
	3.00 p.m. – 4.00 p.m.		- Arrange a place for parents counselling
	4.00 p.m. – 4.30 p.m.		- Tea break.
	4.30 p.m. – 5.00 p.m.		- Calling registered students for books and other accessories.
	5.00 p.m. – 6.00 p.m.		- Providing them the new books by Dr.
	6.00 p.m. – 6.30 p.m.		- Told them to come back tomorrow with the books

Module 03:

Try to teach the basic and make the parents Conscious:

The group of people that we will be focusing in is in the range of 10 to 12 years old as we are going to teach them a few basic but important subject which are English, Mathematics and Science. These knowledge's are essential for them because building a strong and solid foundation will help them to have the confidence and motivate to continue their study and thus, the dropout rate among the Orang Asli children decreased. We must bear in mind that children of today are gearing up to become adult citizens of tomorrow. The growth is parallel to the future of our country, reflected through quality of the present education system.

Make the parents conscious

“My father would always ask us boys to help our mother tap rubber. While he never encouraged us to study, neither did he stop us from going to school. It was up to us. So we relied on our own initiative.” said Ajis Sitin

A successful Orang Asli Ajis Sitin told to the Start online that the parents in Orang Asli are not conscious about their children education. A we know that the child who want to leave school are just in 5-6 standard who don't even know about their future or maybe they don't even think their future either. Parents are the only persons who can motivate those most. But it is very unfortunate for them that they don't have this benefits. We don't that this is their parents fault because their life also belong from the same places as their child. So, it is very important for us to make them aware of the fact that education can change their life. We would like to arrange a counselling session for parents:

Objectives:

Necessity of education

Benefits of Modern World

Relation between culture and education

Children health issues

Event agenda for Module 3

Date	Time	Venue	Event
09/02/2020	6.00 a.m. – 9.30 a.m.	UTM	- Departure from UTM to Bukit Payung, Melaka.
	10.00 a.m. – 10.30 a.m.	Bukit Payung, Melaka.	- Taking attendance for the registered students
	11.00 a.m. – 11.30 a.m.		- Opening ceremony here advisor will give the direction about to do and what not to all
	11.30 a.m. – 12.00 a.m.		- Ice breaking session - Divide students into 3 groups according to their preference on subjects
	12.00 a.m. – 1.30 p.m.		- Teaching and learning (Theory)
	12.00 a.m. – 1.30 p.m.		- Advisor will motivate the parents about educational benefits.
	1.30 p.m. – 2.30 p.m.		- Lunch break
	2.30 p.m. – 4.30 p.m.		- Teaching and Learning (Outdoor activities / games related respective subjects)
	4.300 p.m. – 5.00 p.m.		- Preparation for students to do their sharing and presentation on their learning
	5.00 p.m. – 5.30 p.m.		- Tea break
5.30 p.m. – 6.00 p.m.	- Closing ceremony		

Date	Time	Venue	Event
	6.00 p.m. – 6.30 p.m.		- Photo session and with the student and their parents.

Module-4: Arranging tour to modern city

“The starting point of all achievement is desire”. This is an old quotes of Napoleon Hill. If one can desire something, at least he will try to achieve that. This is the theme of this module. During our visit to the village of Orang Asli in Bukit Payung, Melaka, we saw that most of the children have no ambition in life. They just spent their days without any goal. This is because they didn’t get the environment of having high ambition in life.

To overcome this situation, we were thinking of how we can create a sense of desire in their life. Finally, we found a way. We were thinking of arranging at least one or two modern city tour like Kuala Lumpur. In those modern cities, life is very different than what they think. People are very hard working there. All have ambition in life to prosper. By visiting there, those underprivileged children can start thinking of developing their lifestyle. And this development is not possible without education. Thus they will understand the importance of education in their life. And that was our target.

To arrange those tour, we must plan to collect fund.

Event agenda for Module 4

Date	Time	Venue	Event
11/02/2020	6.00 a.m. – 9.30 a.m.	UTM	- Departure from UTM to Bukit Payung, Melaka.
	10.00 a.m. – 10.30 a.m.	Bukit Payung, Melaka.	- Picked up the student by calling their names
	11.00 a.m.		- Starting the journey for KLCC park
	11.00 a.m. – 1.00 p.m.		- Arriving at KLCC

Date	Time	Venue	Event
	1.00 p.m. – 2.00 p.m.		- Walking around KLCC and having meal.
	2.00 p.m. – 3.30 p.m.		- Visiting PETRONAS Twin Tower. Taking some photos
	4.00 p.m. – 6.00 p.m.		- Having some light food and visiting the National Science Centre.
	6.30 p.m. – 8.30 p.m.		- Came back in Bukit Payung, Melaka
	8.30 p.m. – 8.45 p.m.		- Dropping them by their name

Total Budgeting:

Expected number of organizing committee members: 10

Expected number of students involved: 30

Budget for Module 01:

Items	Units	Price	Total
Shoe rack	1	45.00	45.00
Whiteboard	3	70.00	210.00
Chairs with book holders	31	35.00	1085.00
Anti-skid carpets	3	40.00	120.00
carpet safe soft (ABC)	1	35.00	35.00
Nippon paint (5L)	3	50.00	150.00

Rope (20m)	1	20.00	20.00
Colored paper	5	5.00	25.00
Bookshelf	1	70.00	60.00
Grand Total	49		1750.00

Budget for Module 02:

EDUCATIONAL MATERIALS	UNITS	EXPENSES
1. Text Books	60	RM 600
2. Exercise Books	400	RM 800
3. School Bag	60	RM 1000
3. Stationary units <ul style="list-style-type: none"> • Pen/Pencil • Eraser • Sharpener • Color pencil • Ruler 	700	RM 500
4. Others Accessories	200	RM 100
GRAND TOTAL	1420	RM 3000
SPONSORSHIP AMOUNT	ALL COVERED	RM 3000

Budgets for module 03:

ITEMS	UNITS	EXPENSES
1. UTM Bus	1	RM 00
2. Meal	30	RM 450
3. Small Gift for the Parents	30	RM 450
4. Refreshment for the parents	30	RM 500
Grand total	91	RM 1400

Budget for Module 04:

ITEMS	UNITS	EXPENSES
1. Bus fare	1	RM 00
2. Meal and evening refreshment	30	RM 900
3. Others Accessories	-	RM 100
GRAND TOTAL	31	RM 1500
SPONSORSHIP AMOUNT	ALL COVERED	RM 1500

Total Budgets:

No	Category	Items	Quantity	Unit Price (RM)	Costs (RM)	Total (RM)
1	Transportation	Car rental for bringing food 1 st day	4	30.00	120.00	240.00
		Car rental for bringing food for 2 nd day	4	30.00	120.00	
2	Food & Beverages For committee members and advisor	Lunch	30 For 3 days event	10.00 * 30	300.00	380.00
		Light refreshment	30	5.00	150.00	
		Mineral water	60	0.50	30.00	
3	Cost for Module 01	Total cost for module 01	-----	-----	-----	1750.0
4	Cost for Module 02	Total cost for module 02	-----	-----	-----	3000.0
5	Cost for Module 03	Total cost for module 03	-----	-----	-----	1400.0
6	Cost for Module 04	Total cost for module 03	-----	-----	-----	1500.0
4	Others	Banner (10" x 4")	1	40.00	40.00	70.00
		Token of appreciation	1	30.00	30.00	
Total					-----	8370.0

*Note: The cost of visiting the site is not included here because we hope UTM can provide car for us.

*Note: We hope that UTM will provide Bus for the Tour

SPONSORSHIP RELEVANCE

1. Before Event

- Spread the program poster throughout UTM with our sponsor logo to promote their company. Spreading is done through social media and mini poster, brochure and leaflet.
- Always do the promoting for the company as they also want the share of benefits by sponsoring our program (example: if we have a video of our program, at the very start and end of the video, list all of our sponsors)

2. Day of Event

- Banner, bunting, leaflet and anything that will be the spreading media of the program will include the sponsor company's logo and are listed according to the amount sponsored (highest to lowest).
- An appreciation to our sponsor before the start of every module. If the module have video usage, include the sponsor in the videos too.
- Everything that is of relevance (tea break, lunch, etc.) will have some of our major sponsor name printed (in appropriate manner and place)
- Set up a table where some of our sponsor products can be displayed. (example: if sponsors main product is cereal, put some of their varieties on the table) as a way to encourage the people involved to have some passive memory remembrance of their company and what they have done.
- Gift and such things are provided (hopefully) by the sponsor.

3. After Event

- Once again, appreciation towards our sponsor.

- Allow their representatives (if any) to give a mini speech about the commitments they have given.
- Indigenous people involved will receive sponsor's product as a symbol of appreciation.

Sample letter for sponsors

21/11/2019

Abdul Azim Bin Abdul Malik,
Program "Indigenous is Genius",
Universiti Teknologi Malaysia,
81310, Skudai,
Johor

Dear (Sponsor's company),

I am Abdul Azim Bin Abdul Malik, first year Engineering Faculty student of Universiti Teknologi Malaysia (UTM). I and another few individuals are tasked to make a proposal for the indigenous people. We are required to give a motivational event with 4 different modules for them. The purpose of this event is to persuade the child of indigenous people, especially the one that will be entering secondary school, to continue their studies. Thus the name of our program.

Before, I have reached your company informally, through the email stating the request of sponsorship for our program about the indigenous people. The reason for us approaching your company is to request a sponsor. It is a known fact to all of my group mates that your company has a big reputation, and so by sponsoring us, we would be another form of advertisement towards your company. We are hoping that your company could cooperate with us and become the official sponsor partner of our program.

Of course, if your company agrees, we will delightfully announce the company's name in every possible manner. With the help of your company, we are sure that our program's goals will be achieved remarkably. I am hoping that with this letter, your company will agree to sponsor us. Thank you.

Sincerely,

(ABDUL AZIM BIN ABDUL MALIK)

Secretary of “Indigenous is Genius” project

Conclusion & Suggestion

The Orang Asli are the forefathers of peninsular Malaysia. This project of ours, ‘An Investment in Education Pays the Best Interest’ will help a small group such as them to be brought up into the mainstream society. It will encourage them to seek knowledge and make a pledge to make their lives better.

Orang Asli students were intrigued to submerge in the instructing and learning in study halls if the instructors could broaden instructing techniques to be progressively fun and important. • Pedagogical act of the instructors in indigenous schools must be settled. The requirement for unique courses for these educators in indigenous instructional method ought to be given in instructor preparing establishments and colleges. They have to outfit imminent instructors with information about indigenous educational program and teaching method so they are fit to be set in an OA school. Teachers who were set in OA schools ought to be given proficient preparing occasionally about indigenous instructional method through further courses, workshops or classes. Through this change, the instructors will be increasingly ingenious and ready to show indigenous kids all the more successfully.

The project ‘An Investment in Education Pays the Best Interest’ will help them in the long term, educating on the basic elements and some more. With minimal funding this project can be successful. It will also bring light to a rather dark subject. The dying light of a candle can be ignited once more. Engaging with them, listening to their woes will open a new perspective while bringing national and even global attention to this issue. We hope that this project will provide insight and a greater understanding among us and the Orang Asli. If the stars align, this can be the stepping stone of something much greater and beyond our imagination.

Some suggestions that came to our mind:

- Create a Facebook Event to create attraction in the web. This method has been proven to bring attention to events and collaborations. It has also proven to bring excitement to a whole new level.

- Engage ‘Open to All’ protocol. Any restricted event is bound to bottleneck visitors and limit the number of future volunteers. What we can do instead is to make it open to public so that everyone can participate whether it be in a small or big role.
- Create a ‘Hashtag’ trend. Creating a trend is a new and popular way to provide exposure to an event. A catchy phrase linked to a hashtag such as the name of our project, if it can be given enough influence can create a positive influence.
- Start ‘Plus One’ method. It is a popular method in which those who are participating or are going to be present as audience will bring extra personnel to accompany in the event. This will exponentially increase the final size of the event.

Appendix A

The Orang Asli are the indigenous minority people of Peninsular Malaysia. The Orang Asli population grew from 54,033 in 1969 to 92,529 in 1994, at a rate of almost 2.3 per cent per year ((Department of Social Welfare, 1997). According to the Annual Report of Jabatan Hal Ehwal Orang Asli (Department Of Orang Asli Affairs or JHEOA) in 2006, they are about 147,412 Orang Asli living in 869 villages and representing a mere 0.6 per cent of the national population according to the Department of Orang Asli Affair (2007) - Annual Report of Department of Orang Asli Affair. (Kamarulzaman Kamaruddin & Osman Jusoh (2008), Educational Policy and Opportunities of Orang Asli: A Study on Indigenous People in Malaysia, The Journal of Human Resource and Adult Learning Vol. 4, Num. 1, June 2008)

Appendix B

A study of Quality of Life Index Orang Asli (IKHOAW) that have been carried out by local researchers showed that the index of the quality of life of indigenous peoples is unsatisfactory at 42.6% at the level of quality of life is very high, 16.8% high quality of life, 25.2% of quality of life moderate and 13.9% low quality of life. The remaining 0.5% is identified in the very low quality of life. The percentage is assessed from the aspect of quality of life derived by a good

health, a good level of public relations and the ability to live in a society. However, the acceptance of piped water supply, electricity, transport and housing physical factors as well as education, are dissatisfactory and still affect the quality of life of Aboriginal (Harun, & Idris, 2012). (Mazzlida Mat Deli & Ruhizan Mohamad Yasin (2016), Quality Education of Orang Asli in Malaysia, International Journal of Academic Research in Business and Social Sciences 2016, Vol. 6, No. 11 ISSN: 2222-6990)

Appendix C

Initiatives taken by the Malaysian government to integrate Orang Asli into mainstream culture and education can be seen as a measure of social inclusion (Asnarulkhadi, 2005; Mohd Roslan & Sarjit, 2012). These initiatives formed part of the Second Malaya Plan1 (1961-1965) until the development of the Tenth Malaysia Plan2 (2011-2015). The Malaysian government believes “education is the main agenda in the Orang Asli’s development programmes and as a key mechanism in the effort to improve the quality of life amongst the Orang Asli” (Mohd Asri, 2012, p. 93). The government continuously monitored the development of Orang Asli through discourses circulated by various Malaysian plans and responses received from JAKOA. Yet the response from the group and especially the representatives of Orang Asli were not effective enough in voicing their interest of having a better quality of life.

The percentage of dropouts in 2006 was 34.50%, 2007 34.50%, 2009 31.10%, 2009 31.77% and declined in 2010 to 29.02% (Department of Orang Asli Development, 2011, pp. 45-49). According to Sharifah et al. (2011, p. 44), one of the main “reasons for the problem is the students’ poor academic achievement”. This issue shows that there are weaknesses in the country’s education system as far as the Orang Asli are concerned. (Mohd Roslan Rosnon (2016), INDIGENOUS EDUCATION POLICY IN MALAYSIA: A DISCUSSION OF NORMALIZATION IN SCHOOLING, Journal of Education and Social Sciences, Vol. 4, (June) ISSN 2289-9855)

APPENDIX D



Source: Azdee Simon Amir (2019). Education the way forward for Orang Asli. The News Straits Times.

REFLECTIVE REPORT (AMIT HASAN SADHIN)

Description

In our Graduate Success Attribute we were given an group assignment of a case study on ‘motivating Orang Asli child to continue their education’ by Dr. ARIFIN.. It is the assignment that opened my eyes to the woes and sorrow that fills them.

My Thought/Feelings

I was ecstatic to have a chance to learn something new. It was an honour for me to learn about the problems that haunt them. There were many issues surrounding the demise of the Orang Asli.

I searched on the internet and found various topics related to this issue. There were many groups dedicated to help them. I feel like a small ant entering a world of giants. This assignment proved helpful because it gave me a new insight on how different the world can be. While some live lavishly, others are suffering to this very minute.

It is a matter of fact that there are a myriad of problems surrounding the Orang Asli but to find a solution was the main challenge that I will face. I had no power nor was I in a position of power to create change but what I could do was bring attention and do the very best I was capable of.

Evaluation/Analysis

In order to find out the source of all the problems the root has to be determined. It was embedded deep inside their livelihood.

The Orang Asli are marginalised group of people who are held back every step of the way starting from health to education. As Nelson Mandela once said, “Education is the most powerful weapon which you can use to change the world”, it was up to us as students to use education as a tool to help them. However, it was proven by numerous local and foreign investigators that the quality of education of indigenous people is still at a significantly lower level and are still very far behind compared to the mainstream society and this is a critical problem. The Orang Asli are in common with the neglected part of the society.

For lack of motivation and for lack attention the school going children’s are leaving the school and they are entering a world of darkness. I really feel sorry about that the children’s are living their life in an insecure way. But we I saw that Malaysian Gov. and some NGOs are trying their best to help them, I became hope that one day they will make world where they can equally contribute to others.

Marginalization was one of the most important causes but there were other factors to that were serving as a roadblock to their education. It included lack of basic facilities like water supply, electricity, isolation but a standing factor included culture shock, unable to adapt, bullying, teasing and sometimes even threats. As they’re scattered in remote areas; isolated and desolate, it often resulted in them being left out of the process of modernization.

In order to help them, I have to garner attention from the relevant authorities. Without their help it is impossible to make a change in their lives. Even the help of NGOs was quickly in need. First and foremost, education should be the forefront. There should be special schools for the Orang Asli. Embracing cultural differences between them and the mainstream society. They should be given equal opportunities in all aspects of life and indigenous children should get scholarships and allowance from the government to support their studies. Attention and concern should be given so that they are not neglected.

Conclusion

Orang Asli are the predecessors of Peninsular Malaysia they are the identity culmination of all that represents Malaysia. To go forward by leaving them behind will be detrimental to the core values.

We should all rise to give them a foundation, to give them equal foothold in this nation. It is up to the community to come together as a whole to be a part of this solution I learnt that one man can make a difference; I wish to be that man.

Action Plans

I will attend more seminars and rallies that will directly help the cause of the Orang Asli. I'll give my support wherever necessary and volunteer. I will try to help them out wherever necessary. I will try to be the first responder to their call. I will also spread awareness regarding this issue and make my friends and family aware of this topic. I wish to be a part of the solution and not become an addition to the problem.

SELF REFLECTION (ABDUL AZIM BIN ABDUL MALIK)

For this event, we have discussed possible module to be done for the indigenous people in Melaka. In the end, we have come out with four, which was a compulsory requirement. We have decided with everyone that we are going to focus on the mental side more than the physical side. So, we have chosen to do classroom simulation, encouraging through education materials, instil consciousness in parents' mind and travel to the modern city.

I was the one who suggested that we will do a classroom simulation. It sounded easy at first, collect chairs, desks, whiteboard and etc. but it was actually more challenging than it seems. I was a little ignorant about the budgeting side in which would cause an extremely over-budgeting. So I was helped with my group mates in arranging the budget. Since this was just a proposal, we must try to save our budget for another module that requires more. For me, the challenge I have faced was mostly about budgeting. I was so fixated on trying to make everything like it was already approved while it was just at the stage of proposing.

Other than that, I was also facing the hardships of trying to find sponsorship. Sponsorship sounded easy but was not. It was easy to contact any company that have the possibilities of funding and sponsor us. But the hard part comes when we need to present to their representatives, on what benefits will they receive if they decide to agree with our request. Other problem arise when we

need to wait for these companies to respond to our inquiry. Sometimes it was quick and sometimes it was too long to wait. But it was done which was a great relieve for me.

In conclusion, I was thrilled when I was tasked to do this proposal, it has opened my eyes on how hard it is to run a program perfectly. It also make me be aware how to properly organize a project. I also have learned that without the help of others and done things individually, things will not go as smooth at it is. All and all, I was happy that this proposal can be made

Self-Reflection (MD Monirul Islam Molla)

First and foremost, I would like to thank to my honorable lecturer- DR. Muhamad Afzamiman Bin Aripin to giving me the opportunity to handle this project as well as my group members for their valuable contribution. Specially I am contributing here as a treasurer to provide quality education to the underprivileged children of Orang Asli in Bukit Payung, Melaka, and me and my group members continually strive to visit this place and improve the educational standards to motivate their children to continue their education.

There are many challenges that we faced during organizing this project. The biggest challenge that we faced is to find the related sponsorship to give support for this event. Our project moto was provided free-of-cost education to impoverished children in Orang Asli in Bukit Payung, Melaka. But in the beginning we faced as we need a lot of money to execute this project. furthermore, we also have the transport problem. All of these obstacles may affect us when carry out this project.

I personally believe that education is the fundamental of all things. To ensure the nation can develop and stay competitive, we place the emphases on youths, which are the future of nations. Educated children are able to analyses and understand the needs better in resolving issues that arise. **“Indigenous is genius”** is a project for the children of Orang Asli in Bukit Payung, Melaka, who never inspired to continue their education after standard 5. I have decided to contribute, which mainly focuses to improvise these underprivileged children aged range 9-14 and to cultivate the idea of healthy mental thinking among them. Economic downturn and the increasing competitive environment that the students are growing in might shape the students to think that life is hard, and

they are not doing hard enough and as a result may lost track on their mental health making an attempt to chase for academically excellence enough.

Throughout this educational project I have learnt so many things and gained so much insights. If I were to share my key learnings it would be project management, time management as well as communication skills which I have already learnt from our graduate success attributes class. First thing first, as the program and project had short time frame thus the project management and time management are key to issues to ensure on time launching and delivery of the sustainable education project. And having to design the duties and make sure completion of the tasks within such short time frame is honestly now not an easy venture for me particularly when I used to be having my midterm exam in my university. It's really inspiring me a lot and I felt that I could grow more throughout this precious chance I'm given.

Self-Reflection (Rezwanul)

The motivation behind this exploration was to consider educational program and instruction forms that happens at the Orang Asli elementary schools. • This contextual investigation was completed to decode the voices of the educators with respect to the nature of their educational methodologies and the educational plan content for the indigenous students. • The primary topic rose up out of the investigation is the indigenous instructional method often described as the panacea in showing indigenous students. The key discovering shows that the instructive practice and educational program content for the indigenous should be updated and improved.

In Malaysia, an examination found that a high ability instructor may create understudies with an elevated level of accomplishment. Instructors ought to be prepared on the best way to improve the inspiration, certainty and the confidence of their understudies, particularly from the minority gatherings • Almost all educators who are put in Orang Asli's schools are not officially prepared to deal with and show Orang Asli understudies. • Non-Orang Asli educators ought to be prepared to utilize indigenous instructional method in their home-rooms. Most non-indigenous educators do not have the information about indigenous culture in this way causes less connection and uneasiness between the non-indigenous instructors and their native understudies.

The discoveries may help the individuals who associated with structuring the educational plan for indigenous understudies to consider the basic components that ought to be remembered for the schedule. A portion of the components incorporate history, social customs, music, society stories, verdure, and dialects. • The discoveries are additionally expected to give contribution on teachers.

SELF REFLECTION (MOON)

During the minutes meeting we gave our own personal opinion for make those student come to school. We wanted to make classroom interesting for them. Finally we come to a decision and that was classroom simulation .So what is simulation? A simulation is a form of experiential learning. It is a strategy that fits well with the principles of Student-Centered and constructivist learning and teaching. We think that if we make simulation class student will be present in class. But it was actually very hard task.

The main test that I confronted is looking for sponsorship. This is considering the reality that my commitment is to discover some association or sponsorship who can give a few budgetary or physical assets in for nothing out of pocket condition. During the voyage of discovering organization and sponsorship I confronted a great deal of deterrent and dismissal. For occurrence, a portion of the coordinators are not ready to support because of the program can't refund them any advantage. Accordingly, I need to set up a decent proposition to convince them. Moreover, I additionally approached other UTM society to look for their encounters in discovering sponsorship. In short, I am delight in spite of the fact that it is an intense assignment yet I become familiar with a great deal of things and meet numerous new companions from other UTM society.

In conclusion, I would like to thank all of my group member because all of us work hand in hand and conduct this proposal in a cheerful situation without any pressure. Next, I have to thank to those who helping me in completing this proposal like my lecturer who gives us a lot of

instruction and assign us this assignment to us and let me learn a lot of things which cannot only learn from books such as soft skill.

SELF REFLECTION (MOHTASIN)

Education is the backbone of nation. In this modern era it works as a catalyst to keep pace with the modern technology. Without education a man as well as a nation can lead a life full of ignorance. They even do not know the basic knowledge of their basic right. Now a days mainly trival people are lagging behind . Mainly they are deprived of mass education. That's why they are facing discrimination, and other difficulties. Like this in Malaysia

a trival nation named "Orang Asli" is a backdated nation who are suffering from the lackness of education. Our proposal or project is mainly based upon them.

There are some problems that they are facing just because of the blackness of the education. Some of them are lack of knowledge about modern world, lack of suitable environment etc etc. So first we make a site visit on BUKIT PAYUNG, MELAKA. It is a village situated near Melaka, mainly formed by MALAYS and JAVANESE. We will take care of this that as they are ignorant of education so they do not have any basic knowledge in English. We will do our best to get their attention about our program. We will do every possible thing to make this program a successful one, like set up a simulation classroom, recruit qualify teachers. We will try to pick teachers among the students, because by this we will create a legacy. Our another program which is must

needed is that to make the parents conscious about education. Because by only this we can start a legacy of education among them.

Our main focus is on mainly ENGLISH, MATHEMATICS, SCIENCE. Because by this they will get a basic idea about the modern technology, modern society. Our another wish is to make a short visit to Kuala Lumpur or other cities. By this they will get to know the difference between their life and a modern city life.

I think our project is very much applicable and I appreciate it very much. If this is successfully implemented I think Orang Asli nation will develop themselves very much. They will be aware of their basic rights, family planning, sanitary problem etc. They will get to know that without education they will become a frog in a narrow lane as they were before. Even if the parents are interested to send their children to school through this program it will be the greatest achievement of our project. They will judge the difference of their life and modern life. So according to our planning this project will become successful.

Minute Meeting

MINUTE OF MEETINGS

LEADERSHIP AND TEAMWORK SKILLS

Meeting Agenda

FIRST MEETING

No.	Group Members	Time Arrival with Signature	Time Finish with Signature	Group Meeting Agenda			Other Remarks e.g. potential problems/difficulties/limitations	
				Date: 19 Nov. 2019	Who took the notes? Name:	Who is leading the discussion? Name:		
				Time: 1:00 PM	No.	Agenda Items What are the things discussed at the meeting?		Who is talking/giving ideas?
1	Amit Hasan Sadhin	<i>Amit</i>	<i>Amit</i>	1	Intel gathering	Amit	Co laboration	As our Project is abc motivate some oran Asli kids so in first d we talk about the project and we tried find the problem or reason behind all of issues
2	Abdul Azim Bin Abdul Malik	<i>Azi</i>	<i>Azi</i>	2	Course of Action	Azim	Regular meeting	
3	MD. Monirul Islam Molla	<i>Monir</i>	<i>Monir</i>	3	Everyone's rules	Monir	Sponsor company searching	
4	Rezwanul Ashraf Ruddro	<i>Rezwan</i>	<i>Rezwan</i>	4	Improvement to be made	Rezwanul	Write on a paper	
5	Yusuf Abdullah Mahfuz	<i>Yusuf</i>	<i>Yusuf</i>	5	Overview of project	Yusuf	Read the project Issues	

LEADERSHIP AND TEAMWORK SKILLS

Second Meeting

No.	Group Members	Time Arrival with Signature	Time Finish with Signature	Group Meeting Agenda			Other Remarks e.g potential problems/ difficulties/limitations
				Date: 23 rd November 2019 Time: 4.00PM	Who took the notes? Name: Amit	Who is leading the discussion? Name: Abdul Azim	
				No. Agenda Items What are the things discussed at the meeting?	Who is talking/giving ideas?	What action needs to be taken? What do we need to bring?	
1	Amit Hasan Sadhin	<i>Amit</i>	<i>Amit</i>	1 Budget setting for module 1	Amit	Need to bring all the classroom necessities	There are possibilities that there are no place to do the simulation. We need to visit the sim first to make sure that the simulation have a place to be done. Initially the budget have some problem because the costing it would cost for the simulations
2	Abdul Azim Bin Abdul Malik	<i>aa</i>	<i>aa</i>	2 Idea of first module : Classroom Simulation	Azim	Explaining the ideas. Brainstorming how we would simulate the class	
3	MD. Monirul Islam Molla	<i>M</i>	<i>M</i>	3 Combining 1 st module with 2 nd and run it on the same day	Monir	Push both module so that it can be fit in one day	
4	Rezwanul Asraf Ruddle	<i>Rezwan</i>	<i>Rezwan</i>	4 Idea on interesting simulation	Rezwanul	-	
5	Yusuf Abdullah Maffaz	<i>Yusuf</i>	<i>Yusuf</i>	5 Giving ideas of appointing teachers from university students	Yusuf	-	

MINUTE OF MEETINGS

LEADERSHIP AND TEAMWORK SKILLS

Meeting Agenda

THIRD MEETING

No.	Group Members	Time Arrival with Signature	Time Finish with Signature	Group Meeting Agenda			Other Remarks e.g potential problems/ difficulties/limitations
				Date: 26 Nov. 2019	Who took the notes? Name:	Who is leading the discussion? Name:	
				Time: 1:00PM			
No.	Agenda Items What are the things discussed at the meeting?	Who is talking/giving ideas?	What action needs to be taken? What do we need to bring?				
1	Amit Hasan Sadhin	<i>Amit</i>	<i>Amit</i>	1	Most impactful idea about module 02	Amit	
2	Abdul Azim Bin Abdul Malik	<i>aa</i>	<i>aa</i>	2	Best approach	Azim	
3	MC. Monirul Islam Molla	<i>Monir</i>	<i>Monir</i>	3	Reference guideline	Monir	
4	Mohasin Abrar	<i>Mohasin</i>	<i>Mohasin</i>	4	Second overview	Arik	
5	Yusuf Abdullah Mahfuz	<i>Yusuf</i>	<i>Yusuf</i>	5	Drawbacks	Yusuf	

MINUTE OF MEETINGS

LEADERSHIP AND TEAMWORK SKILLS

Meeting Agenda

FOURTH MEETING

No.	Group Member	Time Arrival with Signature	Time Finish with Signature	Group Meeting Agenda			Other Remarks e.g potential problems/ difficulties/ limitations	
				Date : 29 Nov. 2019 Time : 1:00PM	Who took the notes? Name :	Who is leading the discussion? Name :		
				No.	What are the things Discussed at the meeting?	Who is talking/ giving ideas?	What action needs to be taken? What do we need to bring?	In this time we discussed about the family consciousness and we will try to make the parents convinced about their child education . We planned Our Dr. Arpin will help us by talking with the parents.
1	Amit Hasan Sadhin	<i>Amit</i>	<i>Amit</i>	1	Idea of module 3	Amit		
2	Abdul Azim bin Abdul Malik	<i>Azim</i>	<i>Azim</i>	2	Planning for module 3	Azim	Sending mail to the sponsor's	
3	Md. Monirul Islam Molla	<i>Monir</i>	<i>Monir</i>	3	Budgeting	Monir	Writing materials	
4	Mohammad Ahrar	<i>Mohammad</i>	<i>Mohammad</i>	4	Sponsorship	Arik	Organize frequent trip	
5	Yusuf Abdullah Mahfiz	<i>Yusuf</i>	<i>Yusuf</i>	5	4th Overview of project	Yusuf	Watching the real time planning	

MINUTE OF MEETINGS

LEADERSHIP AND TEAMWORK SKILLS

Meeting Agenda

FIFTH MEETING

No.	Group Member	Time Arrival with Signature	Time Finish with Signature	Group Meeting Agenda			Other Remarks e.g potential problems/ difficulties/ limitations
				Date : 30 Nov. 2019 Time : 1:00PM	Who took the notes? Name :	Who is leading the discussion? Name :	
				No. What are the things Discussed at the meeting?	Who is talking/ giving ideas?	What action needs to be taken? What do we need to bring?	In this time we discussed about the family consciousness and we will try to make the parents convinced about their child education . We planned On: Dr. Aripin will help us by talking with the parents.
1	Amit Hasan Sadhin	<i>Amit</i>	<i>Amit</i>	1 Idea of module 4	Amit		
2	Abdul Azim bin Abdul Melik	<i>Abdul</i>	<i>Abdul</i>	2 Planning for module 3	Azim	Sending mail to the sponsor's	
3	Mé. Monirul Islam Mella	<i>Monir</i>	<i>Monir</i>	3 Budgeting	Monir	Writing materials	
4	Tauvir Ahmed Moon	<i>Tauvir</i>	<i>Tauvir</i>	4 Sponsorship	Moon	Organize frequent trip	
5	Yusuf Abdullah Mahfuz	<i>Yusuf</i>	<i>Yusuf</i>	5 4 th Overview of project	Yusuf	Watching the real time planning	