















## STUDENT AND DISABLED STUDENT

**Know Me for My Abilities Not My Disability** 

**DEVELOPMENT** 

Date: 18th December,

Wednesday.00am -

Location 5. Dewan Sultan Iskandar

**UTM** 

Skudai, Johor

Bahru





## GROUP MEMBERS





Food and Beverages in Charge

Amirin



Program Manager Masum



Competition in Charge **Shima** 



Treasurer **Yilin** 



Secretary Robby

**GROUP: 1** 





A program to discuss and find out problems and solutions on student and disabled student development.



Highlight the problems students are facing in UTM.



Build awareness for disabled students and will try to find out the problems they are facing.



Make students know about the facilities in UTM

# PROBLEM AND SOLUTION

# SELF-ESTEEM

Nowadays the biggest problem students are facing is "Self-esteem". They don't have self-confidence. They think they are not capable of doing something exceptionally great. They don't even try to flourish the unique quality that they born with. The disabled student is facing it the most. They feel like they are way behind than others. All of them need to come out of this thought. Everyone is unique. Almighty has created all of us as unique. All of us have a specific Talent. We just need to find it out and then explore. We need to think differently, need to work harder and finally need to deal with success.



## DISABILITY DISCRIMINATION

People with disabilities often experience disability discrimination. This form of discrimination can be in the form of direct discrimination, indirect discrimination, failure to make reasonable adjustments, discrimination arising from disability, harassment and victimisation. Disability discrimination can also be done by the closest people. For example, Parents become disappointed when they think about their child's future as they got to know their child is special. They compare their child with others. They don't think their child is unique, they may do something exceptional. They should support their child. Their child may fail once or twice in the way of success but they would not give up, they will keep trying until they rule over life.





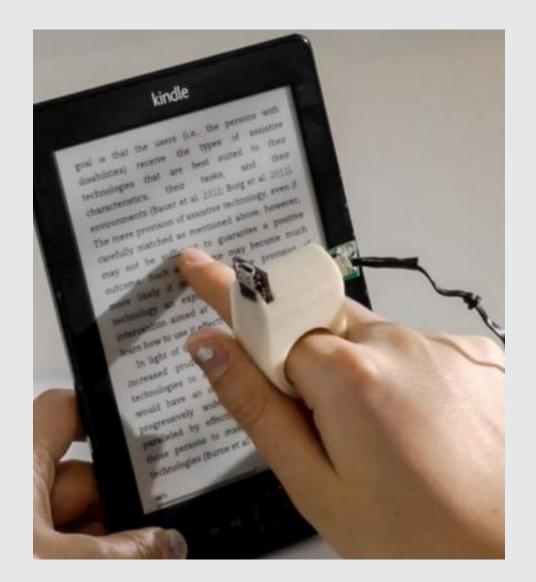


## **EDUCATION**



Finger Reader is a wearable tool to help read the text. It has two functions:

- 1) To help the visually impaired read printed text on a book or on an electronic device.
- 2) To be used as a language-translation tool.
- A disabled student can wear this device on a finger, then point it on a body of text, one line at a time.
- The small camera on the Finger Reader will scan the text and give real-time audio feedback of the words it detects. It will also notify them via vibrations when it is at the start of a line, end of a line, moving to a new line or when they are moving too far away from the text baseline



## **EDUCATION**



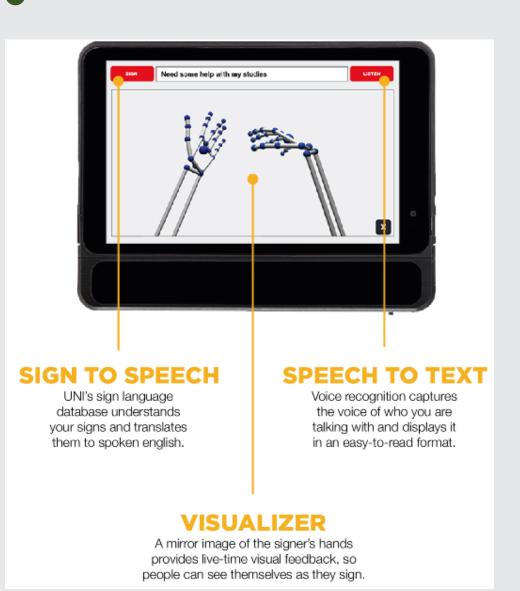
- ✓ Dot is a wearable that is also the world's first Braille smartwatch.
- ✓ Dot helps the blind access messages, tweets, even books anywhere and at any time.
- ✓ Technically, this tool functions with six dots on four cells found on the surface of the smartwatch. These dots will raise or lower to form 4 letters in Braille at any time.
- ✓ It can connect via Bluetooth to any smartphone then retrieve and translate the text (from an email or messaging app) into Braille for its owner.





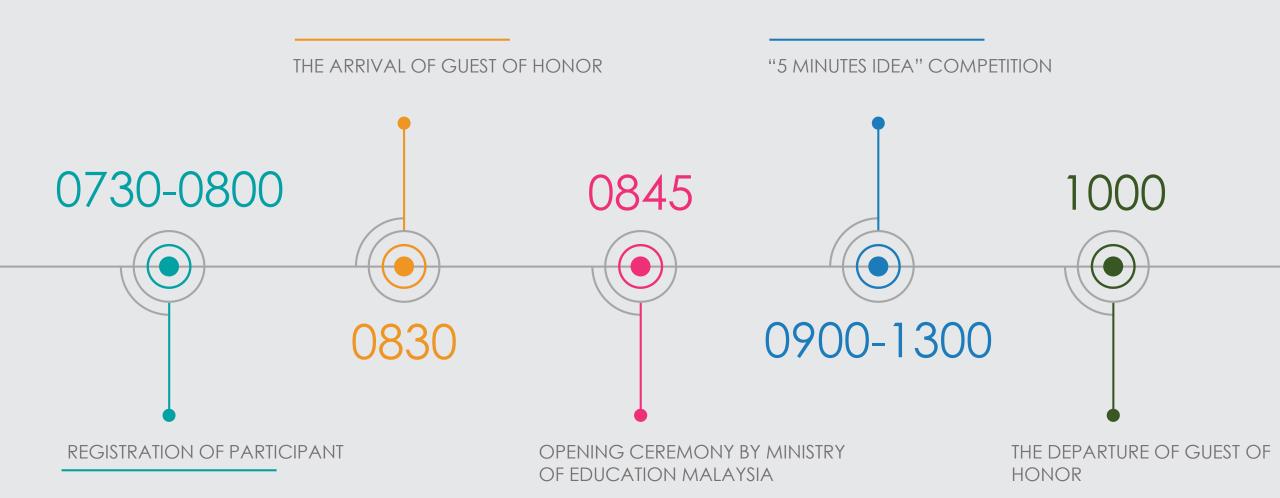
## **UNI** is a two-way **communication tool for the deaf using gesture and speech technology**.

- This tool works by detecting hand and finger gestures with its specialized camera algorithm, then converting it to the text in a very short time to provide the meaning of a given sign language.
- Also equipped is a voice recognition software that will convert speech into text for two-way communication.
- UNI also enables you to create your own sign language with its sign builder, so it is easy to add custom language to the dictionaries. It is a subscription-based app with two versions, one that requires a data connection and another that doesn't.



## PROGRAMME SCHEDULE





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## DUTY AND RESPONSIBILTY OF COMMITTEE MEMBER





#### **Program Manager**

- Organizing program and activities
- Meeting with sponsor
- · Fixed the time for meeting



### Competition In-Charge

- Prepare and managing the competition
- Ensure the competition runs smoothly



#### **OCM** Registration

- Register all the participants for 5 minutes idea
- Record all the participants information



#### Secretary

- Typing, and recording ideas from minute meeting
- Answering calls and message
- Arranging appointments



### F&B In-Charge

- Prepare the f&b for all VIP, participants and committee
- Finding caterer and menu decider



#### **OCM** Multimedia

- Making a poster to advertise event
- Record video and pictures from the event to publish on UTM social media
- Making short clip to be played during event



#### Treasurer

- · Managing the expenses and income
- Collect the participation fee
- Find sponsor



#### **OCM** Venue

- Find and rent suitable venue for the event
- Make sure facilities like parking lot are enough for guest



#### **OCM** Certificate

- Prepare certificate for the sponsor and participants
- Prepare gifts for the VIP





Make more people care about themselves and care more about the rights and needs of students with disabilities.



Encourage people to accept themselves and be confident of who they are



Can know a lot about what are needed by students with disabilities



Help them by making the innovation that can be useful for the students with disabilities