TEST 1 SEMESTER I 2016/2017

| SUBJECT CODE | $:$ | SCSR 1013 |
| :--- | :--- | :--- |
| SUBJECT TITLE | $:$ | DIGITAL LOGIC |
| YEAR/COURSE | $:$ | 1 SCSR/SCSJ/SCSB/SCSV/SCSD |
| TOTAL TIME | $:$ | 1 HOUR 15 MINUTES |
| DATE | $:$ | $9 / 10 / 2016$ |
| VENUE | $:$ | N28-MPK 1-6 |

## (GENERAL INSTRUCTION):

Answer all questions from Part A and B in this question booklet. For Part B, read the questions carefully and show ALL your works in details.

This test will contribute $15 \%$ towards the total marks of 100 points.

Warning!
Students who are caught cheating during the Examination will be reported to disciplinary board for action to suspend the student for one or two semesters.

| Name |  |
| :--- | :--- |
| Matric No. |  |
| Year/Course | 1 SCSR / SCSJ / SCSV / SCSB/ SCSD |
| Section | 01/ 02/ 03/ 04/ 05/ 06/ 07/ 08/ 09 |
| Lecturer | Dr. Foad / Dr. Ismail/ Dr. Raja Zahilah / Mr. Muhalim/ <br> Ms Rashidah/ Ms. Marina |

This paper contains 9 pages including this cover page

## PART A: 20 OBJECTIVE QUESTIONS [Total mark 20 points]

Answer all the questions. Read each statement carefully. Please answer in page 8.

1. Which of the following IC is NOT categorized as a Small Scale Integrated (SSI) IC?
A) 7404 (hex inverters IC)
B) 7408 (quad two-inputs AND gates IC)
C) 7432 (quad two-inputs OR gates IC)
D) 7483 (4-bit binary ADDER IC)
2. Electronic system that utilizes both analog and digital units is known as $\qquad$ .
A) unity system
B) lateral system
C) hybrid system
D) separated system
3. The following symbol represents an "active LOW" device. What is the meaning of "active LOW" device?
A) The output is always LOW.
B) The input is always HIGH.
C) The device will be activated if the input is LOW.
D) The device will be activated if the input is HIGH.
4. Which of the following statements is FALSE about the usage of Medium Scale Integrated (MSI) IC function?
A) A Multiplexer is used to send multiple inputs to a destination via single cable.
B) A Decoder is used to count the number of visitors to an expo.
C) A Comparator is used to determine whether a car has exceeded the speed limit.
D) A Demultiplexer is used to route a different packet for a designated destination.
5. Which of the following is NOT an example of memory devices in digital system?
A) Flash memory
C) ROM memory
B) RAM memory
D) UPS battery
6. Programmable Logic Device (PLD) IC can be categorized into the following types

## EXCEPT

A) SPLD (Simple Programmable Logic Device)
B) CPLD (Complex Programmable Logic Device)
C) FPGA (Field Programmable Gate Array)
D) WPLD (Wired Programmable Logic Device
7. Which of the following Boolean Gates operations is TRUE?
A) Output of the AND gate will be HIGH if all inputs are LOW
B) Output of the OR gate will be LOW if all inputs are LOW
C) Output of the AND gate will be LOW if all inputs are HIGH
D) Output of the INVERTER gate will always be identical with the input state
8. Which of the following statements is FALSE about the characteristic of an analog or digital signal?
A) Analog signal uses decimal base number
B) Digital signal uses binary base number
C) Analog signal always have continuous measurement value
D) Digital signal conversion does not have quantization error
9. Which label indicates the position of Pin 5 of the IC as shown below?

A) Label A
C) Label H
B) Label G
D) Label E
10. A digital-to-analog converter (DAC) converts $\qquad$ to $\qquad$ .
A) discrete signals, discrete digital numbers
B) continuous signals, discrete analog numbers
C) discrete digital numbers, continuous signals
D) discrete signals, discrete analog numbers
(4)
11. Which one of the following is equivalent to $13_{8}$.
A) $1011_{2}$
B) $12_{10}$
C) $D_{16}$
D) $\mathrm{A}_{7}$
12. Which one of the following is an INVALID hexadecimal number?
A) $5 \mathrm{HA}_{16}$
B) $\mathrm{FA}_{1} \mathrm{D}_{16}$
C) $\mathrm{BA} 5_{16}$
D) $100_{16}$
13. In $\qquad$ number system, there are five (5) valid digits.
A) base 10
C) base 4
B) base 5
D) base 2
14. $10011101_{2}$ is equivalent to the numbers below, EXCEPT
A) $235_{8}$
B) $9 \mathrm{D}_{16}$
C) 15710
D) 3356
15. Which one of the following numbers is LARGER than $34_{16}$.
A) 508
B) $125_{10}$
C) $101010_{2}$
D) 608
16. Determine which of the following EVEN parity codes has error.
A) 01101100
B) 10100001
C) 11100111
D) 11111111
17. Which of the following number is VALID for BCD conversion?
A) 1234
C) BCDE
B) A678
D) 5 H 7 C
18. Two Bytes of data is equal to the following EXCEPT
A) a word
C) four nibbles
B) 16 bits
D) two nibbles
19. Choose $\mathbf{- 1 0} \mathbf{1 0}_{10}$ in sign \& magnitude form (in 8 -bit binary system):
A) 11110101
B) 11111001
C) 10001010
D) 10001011
20. Convert Gray code $\mathbf{1 1}$ to its equivalent binary number.
A) 00
B) 10
C) 01
D) 11

## PART B: 4 SUBJECTIVE QUESTIONS [Total mark 35 points]

Answer all the questions in this question paper. Show ALL your works.

## Question 1 [12 Marks]

a) List two (2) advantages of using digital system over analog system. [2m]
b) A square wave signal is generated with the following characteristics:

- Period $=10 \mathrm{~ms}$
- Duty Cycle $=75 \%$
- Amplitude $=5 \mathrm{~V}$

Answer the following:
i) Calculate the frequency in $\mathrm{MHz}[3 \mathrm{~m}]$
ii) Calculate pulse width $\left(\mathrm{t}_{\mathrm{w}}\right)[2 \mathrm{~m}]$
iii) Draw the waveform for 20 ms duration and label all the values.[ 3 m ]
c) List two (2) reasons why designing logic function circuit using Programming Logic Device (PLD) has more advantages compared to fixed IC device. [2m]

## Question 2 [12 Marks]

a) Convert $\mathbf{2 5 8 . 7} \mathbf{7}_{\mathbf{1 0}}$ to hexadecimal number. Give your answer in 2 radix points. [ 5 m ]
b) Convert $\mathbf{3 1 1 . 2 2}_{4}$ to its decimal equivalent. Give your answer in 2 radix points. [4m]
c) Convert $\mathbf{2 2 . 6 3 8}$ to its binary equivalent. Give your answer in 5 radix points. [ 3 m ]

## Question 3 [5 Marks]

Refer to the Table 1 (ASCII Table) in the Appendix.
a) Convert characters, Rs to ASCII codes in hexadecimal form. [1m]
b) Rewrite the above answer with even parity added. Give the answer in hexadecimal form. [4m]

## Question 4 [6 Marks]

Perform the arithmetic operation of the decimal numbers, $\mathbf{2 4} \mathbf{- 1 0}$ using 2's complement method. Use 8 -bit binary system. Give your answer in decimal. [6m]

## ANSWER SHEET

| Name |  |
| :--- | :--- |
| Matric No. |  |
| Lecturer | Dr. Foad / Dr. Ismail/ Dr. Raja Zahilah / Mr. Muhalim/ <br> Ms Rashidah/ Ms. Marina |

## PART A (OBJECTIVE)

Mark your answer clearly.
Example: $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=$

1. $=\mathrm{A}=\mathrm{B}=\mathrm{B}=\mathrm{C}=\mathrm{D}=$
2. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
3. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
4. $=\mathrm{A}=\mathrm{B}=\mathrm{B}=\mathrm{C}=\mathrm{D}=$
5. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
6. $=\mathrm{A}=\mathrm{B}=\mathrm{B}=\mathrm{C}=\mathrm{D}=$
7. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=$
8. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
9. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
10. $=\mathrm{A}=\mathrm{B}=\mathrm{B}=\mathrm{C}=\mathrm{D}=$

| Objectives | /20 |
| :---: | ---: |
| Question 1 | $\mathbf{1 2}$ |
| Question 2 | $\mathbf{1 2}$ |
| Question 3 | $/ \mathbf{5}$ |
| Question 4 | $/ \mathbf{6}$ |
| Total | $\mathbf{1 5 5}$ |

11. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=$
12. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=$
13. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=$
14. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
15. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
16. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
17. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=$
18. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
19. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$
20. $=\mathrm{A}=\mathrm{B}=\mathrm{C}=\mathrm{C}=\mathrm{D}=$

## APPENDIX

Table 1: ASCII Table

| Decimal | Hex | ASCII | Decimal | Hex | ASCII | Decimal | Hex | ASCII | Decimal | Hex | ASCII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 00 | NUL | 32 | 20 | (blank) | 64 | 40 | (a) | 96 | 60 |  |
| 1 | 01 | SOH | 33 | 21 | ( | 65 | 41 | A | 97 | 61 | a |
| 2 | 02 | STX | 34 | 22 | - | 66 | 42 | B | 98 | 62 | b |
| 3 | 03 | ETX | 35 | 23 | \# | 67 | 43 | C | 99 | 63 | c |
| 4 | 04 | EOT | 36 | 24 | \$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 05 | ENQ | 37 | 25 | \% | 69 | 45 | E | 101 | 65 | e |
| 6 | 06 | ACK | 38 | 26 | \& | 70 | 46 | F | 102 | 66 | f |
| 7 | 07 | BEL | 39 | 27 | , | 71 | 47 | G | 103 | 67 | g |
| 8 | 08 | BS | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 09 | HT | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | OA | LF | 42 | 2 A | , | 74 | 4A | $J$ | 106 | 6A | J |
| 11 | OB | VT | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | OC | FF | 44 | 2 C | , | 76 | 4C | L | 108 | 6C | I |
| 13 | OD | CR | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | OE | SO | 46 | 2E | - | 78 | 4E | N | 110 | 6 E | n |
| 15 | OF | SI | 47 | 2F | / | 79 | 4F | O | 111 | 6F | 0 |
| 16 | 10 | DLE | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | DC1 | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | DC2 | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | DC3 | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | S |
| 20 | 14 | DC4 | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | NAK | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | SYN | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | ETB | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | CAN | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | X |
| 25 | 19 | EM | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | SUB | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | ESC | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | \{ |
| 28 | 1C | FS | 60 | 3C | $<$ | 92 | 5C | 1 | 124 | 7C |  |
| 29 | 1D | GS | 61 | 3D | $=$ | 93 | 5D | ] | 125 | 7D | ) |
| 30 | 1E | RS | 62 | 3E | $>$ | 94 | 5E | $\wedge$ | 126 | 7E | $\sim$ |
| 31 | 1F | US | 63 | 3F | ? | 95 | 5F |  | 127 | 7F | (delete) |

