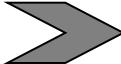
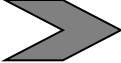


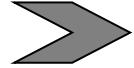
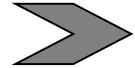
TITLE: Pasir Gudang Water Pollution

Video storyboard:

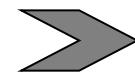
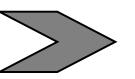
Purpose or Aim: to give the awareness about the important to take care of our environment to the audiences through the video that discussing the issue of river's polution in Pasir Gudang

Audience: Public

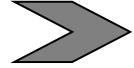
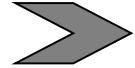
			
The members will sit in a discussion group. The host will start by opening the discussion topic which is the current issue on the hazard gas at Pasir Gudang and explain the problem	 Transitions:	Every participant will give introduction about themselves. There are 5 participants, Doctor, Geology/Chemical Specialist, Engineer/Conspiracy Theorist, Financial Specialist, Teacher	 Transitions:
Useful terms Component: Host will give introduction about topic Clip duration: 2-3 mins Sound: background music and voice Sound duration: - Effect:		 Component: All participants give introduction Clip duration: 2 - 3 mins Sound: background music and voice Sound duration: - Effect:	

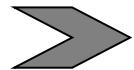
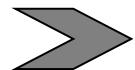
 <p>Host will show clips and articles of the current issue at hand</p>	 <p>Transitions:</p>	 <p>Doctor will give his opinions, explain the effects from this pollution, give ideas to help the infected and his thoughts on the matter.</p>	 <p>Transitions:</p>
<p>Component: Show video of event</p> <p>Clip duration: 2-3 mins</p> <p>Sound: background music and voice</p>		<p>Component: talk and some graphics</p> <p>Clip duration: 2-3 mins</p> <p>Sound: background music and voice</p>	

Sound duration: - Effect: Video and clippings		Sound duration: - Effect:	

			
Teacher will agree with doctor and give some opinions, state ways to help prevent this issue from happening again	 Transitions:	Engineer/Conspiracy Theorist will disagree with both Doctor and Teacher, stating facts from his point of view, will give ideas to prevent, will show creation in China that can stop this issue.	 Transitions:

<p>Component: use graphics to show the precautions that need to be taken</p> <p>Clip duration: 2-3 mins</p> <p>Sound: background music and voice</p> <p>Sound duration:-</p> <p>Effect:</p>		<p>Component: Engineer talk</p> <p>Clip duration: 2-3 mins</p> <p>Sound: background music and voice</p> <p>Sound duration: -</p> <p>Effect:</p>	

 <p>Geology/Chemical Specialist will agree with engineer, give his thoughts and opinions</p>	 <p>Transitions:</p>	 <p>Financial Specialist will disagree with Engineer, say it will be a waste of time and money, not suited for the economy, not a viable way to rid of this issue.</p>	 <p>Transitions:</p>
<p>Component: Clip duration: 2- 3 mins Sound: background music and voice Sound duration: - Effect:</p>		<p>Component: Clip duration: 2-3 mins Sound: background music and voice Sound duration: - Effect:</p>	

			
Dispute between all participants, some agreeing with a person opinion, some don't. Host will intervene and calm the situation	 Transitions:	Teacher comes up with the best solution as of this moment, ask to create the invention but on a smaller scale, Host will wrap up the discussion.	 Transitions:
Component: Clip duration: 2- 3 mins Sound: background music and voice Sound duration: - Effect:		Component: Clip duration: 2-3 mins Sound: background music and voice Sound duration: - Effect:	

