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UNIVERSITI TEKNOLOGI MALAYSIA

TEST 1

SEMESTER I 2015/2016

SUBJECT CODE : SCSJ1013

SUBJECT NAME : PROGRAMMING TECHNIQUE I

 $YEAR/COURSE \hspace{1.5cm} : 1 \, (SCSJ \, / \, SCSV \, / \, SCSB \, / \, SCSR)$

TIME : 2 HOURS AND 30 MINUTES

DATE : 27 OCTOBER 2015 VENUE : N28 MPK1-MPK9

INSTRUCTIONS TO THE STUDENTS:

This test book consists of 3 parts:

PART A: Basics of C++ [marks]

PART B: Selection Structure [marks]

PART C: Loop Structure [marks]

TOTAL [marks]

ANSWER ALL QUESTIONS IN THIS BOOKLET IN THE SPACES PROVIDED.

Name	
I/C No.	
Year/Course	
Section	
Lecturer's Name	

This question booklet consists of 15 pages including the cover page.

PART A: Basics of C++

[marks]

1. There are five operators show in the below figure. Label the order of execution for each operator in the boxes as stated in the following expression. Those operators will execute first should be labeled as 1, the second operator execution should be labeled as 2, the third operator execution should be labeled as 3 and so on.

(9 marks)

	Z	Ш	(12	+	4	/	4	+	30	/	3	ı	3
-														

Answer:_____

2. What is the output of **Program A.1** given below?

(9 marks)

```
// Program A.1
 2
   #include <iostream>
 3
   #include <iomanip>
 4
   using namespace std;
 5
 6
   int main()
 7
       double
                 val = 10.345;
 8
 9
       cout<<setprecision(5)<< val <<endl;</pre>
                                                   (a)
10
       cout<<setprecision(4)<< val <<endl;</pre>
                                                   (b)
11
       cout<<setprecision(3)<< val <<endl;</pre>
                                                   (c)
12
       cout<<setprecision(2)<< val <<endl;</pre>
                                                   (d)
13
       cout<<setprecision(1)<< val <<endl;</pre>
                                                   (e)
14
15
       cout<< "Apa Khabar \n Semua /n "<<endl;</pre>
                                                              (f)
16
       cout<<
                static cast<int> (val)/2 <<endl;</pre>
                                                              (g)
17
       cout<<
                setw(6) << val*5 <<endl;
                                                              (h)
18
       cout<< showpoint <<fired <<setw(8)<<val <<endl;(i)</pre>
19
20
       return 0;
21
   }
```

Output:

(a)	
(b)	
(c)	
(d)	
(e)	
(f)	
(g)	
(h)	
(i)	

3. Based on the code **Program A.2** below and the given desired output, if the input string entered is "ABCDEFG HIJKL" to display the desired output, write the corresponding **cin** and **cout** statement.

(7 marks)

```
1
   // Program A.2
2
   #include <iostream>
3
   #include <iomanip>
4
   using namespace std;
5
6
   int main( )
7
8
     char
            x[13];
9
     cout<<" Enter a string : ";</pre>
10
      11
      .. complete the code to get..
12
      .. the desired output
13
      ...for Code 1; Code 2; Code 3
14
      15
   return 0;
16
   }
                             Output:
Code 1: [ 2 marks ]
       cin>>x;
       cout<<x<<endl;
```

Code 2: [2 marks]	Output:					
<pre>cin.getline(x,13); cout<<x<<endl;< pre=""></x<<endl;<></pre>						
Code 3: [3 marks]	Output:					
<pre>cin>>x; cout<<setw(13)<<x<<endl;< pre=""></setw(13)<<x<<endl;<></pre>						

4. The following C++ program, **Program A.3** will not compile until the lines rearrange in the correct order. (11 marks)

```
1 // Program A.3
2 cout << "Success\n";
3 cout << "Success\n\n";
4 int main()
5 cout << "Success"; }
6 using namespace std;
7 // Program ABC
8 #include <iostream>
9 cout << "Success\n";
10 {
11 return 0;</pre>
```

Program output:

- 1. Success
- 2. Success
- 3.
- 4. Success Success

Use the table below to rearrange the lines based on the output given.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	

PART B : Selection Structure

[marks]

1. Write the corresponding conditional expression for the following if else statements.

(10 marks)

	If else statement	Conditional expression
i.	if (x <y)< th=""><th></th></y)<>	
	q = 0;	
	else	
	q = 1;	
ii.	if (x <y)< th=""><th></th></y)<>	
	q = a + b;	
	else	
	q = x * 2;	
iii.	if (x <y)< th=""><th></th></y)<>	
	q = x * 2;	
	else	
	q = a * b;	
iv.	if (x == y)	
	q = 1;	
	else	
	q = 0;	

2.	Write the	if statement	code frag	ment to	satisfy th	e given	condition.
	TTTTC LITE	II blacellielle	couc mu,	SILICITE CO	outibly til	5 51 1 511	condition.

(10 marks)

i.	Check the range of frequency, <i>freq</i> to be between 100Hz and 10000Hz. Display "Acceptable" if within the range and "Unacceptable" if not.
ii.	Check the condition of a soldier candidate to be of <i>age</i> between 18 to 30 years, weight must be between 50 to 65kg and height must be greater than 156m. Display Pass or Fail based on the condition.
iii.	Handers wants to have a con with those condition
111.	Hendry wants to buy a car with these condition i. The <i>year</i> made: after 2010, cylinder capability, <i>cc</i> between 1.5 to 2.0. or
	ii. The year made: before 2010, cylinder capability, cc greater than 2.0. display buy or not buy necessarily in the code.

3. Based on the code except, identify whether the program can execute. If you identify the code will produce error, give one sentence to explain the error. The first question has been done for an example.

(24 marks)

Code	prog	the gram cute	Output	Error Description
<pre>Example: x=1 cout<<x;< pre=""></x;<></pre>	105	√	-	x=1 has no semicolon
<pre>int age=55; if (age >= 65); cout << "Age is greater than or equal to 65" << endl;</pre>				
<pre>int x=8, total=0; while (total <= 10)</pre>				
<pre>int x; for (x = 3, x >= 1, x) cout << x << endl;</pre>				
<pre>int grade = 95; if (grade>90) cout<<"Excellent"<<endl; cout<<"good"<<endl;<="" else;="" pre=""></endl;></pre>				
<pre>int test = 1; switch (value % 2) { case 0: cout << "Even integer" << endl; case test: cout << "Odd integer" << endl; }</pre>				
<pre>counter = 2; do { cout << counter << endl; counter += 2; } While (counter < 100);</pre>				

```
int n=4;
   if (!n%2)
      cout<<"this is true";
   else
      cout<<"this is false";

int MyNumber = 1;
   int count;
   for (count =1; count<=(MyNumber + 1);
   count++)
      cout<<count<<" "<<MyNumber<<<endl;</pre>
```

4. What is the output for the following code excerpt?

(10 marks)

Code	Output
int i=10, j=3,k = 20;	Output
cout $< ((j < 4) (j == 5) && (i <= k));$	
int x = 25;	
if (x >= 12)	
cout<<"Mid";	
cout<<"Term";	
int x = 25;	
if $(x / 2 == 12)$ {	
cout<<"Mid";	
cout<<"Term";	
}else	
{	
cout<<"TP1";	
cout<<"C++";	
}	
int n =0;	
if (n=0)	
cout<<"Yes";	
else	
cout<<"No";	
}	
int x=3, y=9;	
if $(x \ge y)$	
if (y > 0)	
x = x * y;	
else if $(y < 4)$	
x = x - y;	
cout< <x;< td=""><td></td></x;<>	

5. Given the following declaration, identify the output for the statements

(10 marks)

Boolean expression	Output
<pre>const int MAXSCORE = 100;</pre>	
char MI = 'L',	
MI2 = 'g';	
int Quiz1 = 18,	
Quiz2 = 6;	
int Score1 = 76,	
Score2 = 87;	
string Name1 = "Fred", Name2 = "Frodo";	_
<pre>cout<<(Quiz1 == Quiz2)<<endl;< pre=""></endl;<></pre>	
<pre>cout<<(Score1 >= Score2) <<endl;< pre=""></endl;<></pre>	
<pre>cout<<(Score1 > MAXSCORE) <<end1;< pre=""></end1;<></pre>	
cout<<((Score1 + Quiz1) <= (Score2 +	
Quiz2))< <endl;< td=""><td></td></endl;<>	
<pre>cout<<(MI == MI2) <<endl;< pre=""></endl;<></pre>	
<pre>cout<<(MI < MI2) <<endl;< pre=""></endl;<></pre>	
cout<<('Z' < 'a') < <endl;< td=""><td></td></endl;<>	
<pre>cout<<(Name1 < Name2) <<end1;< pre=""></end1;<></pre>	
<pre>cout<<!--(Score1 --> Score2)<<endl;< pre=""></endl;<></pre>	
<pre>cout<<!--(Name1 < Name2) <<end1;</pre--></pre>	

PART C: Loop Structure

[marks]

1. Read the instruction below. (30 marks)

(a) Complete the portion of program in order to display the output as shown below and show your work in the space given. (8 marks)

```
int x= __(a) ;
do {
    x--;
    if (x % __(b) __ == __(c) __) continue;
    cout << x << ", ";
} while (x >= __(d) __);
```

Output

14, 12, 10, 8, 6, 4, 2, 0, -1, -2,

space to show your work

Answer

- (b) = ____
- (c) =
- (d) = ____

(b) According to the portion of program above, if x = 4, display the output. (4 marks)

(c) The table shows the portion of program using loop instruction. Rearrange this program in order to display the output as shown below. (12 marks)

```
1
    } while (y>1);
2
    cout << y << ", ";
       y *= 2;
3
4
    do {
5
    if (y > 1024) break;
6
    int y=2;
    Output
    2, 4, 8, 16, 32, 64, X, X, 512, 1024,
    Write your answer here :
1
2
3
4
5
6
```

(d) What is the value of X and Y? (2 marks)

(e) According to the portion of program above, if y = 200, display the output. (4 marks)

2. Determine the output of each code segment below. (20 marks)

```
(a). int x=16;
do {
    x--;
    if (x % 2 == 1) continue;
    cout << x << ", ";
} while (x >= -1);
Output
```

```
(b) int y=2;
do {
   if (y > 1024 ) break;
   cout << y << ", ";
   y *= 2;
} while (y>1);
Output
```

3. The factorial of a number *n* is the product of all number from 1 up to the number *n*. Using the *for* statement, write a code segment that prints the factorial of an integer number. The factorial of an integer number *n* is shown in the mathematical form below.

$$n! = \prod_{k=1}^{n} k$$

For example the factorial of number 5 is

$$5! = 5 * 4 * 3 * 2 * 1 = 120$$

The expected output:

Enter Number To Find Its Factorial: 5

This is factorial for 5

(13 marks)

Note: Complete your answer here.

1	<pre>int num, factorial=1;</pre>
2	<pre>cout << "Enter Number To Find Its Factorial : ";</pre>
3	cin >> num;
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	

4. Using the **while** statement, write a code segment to print the *n*-th number in the Fibonacci series. The Fibonacci series of numbers are (26 marks)

By definition, the first two numbers in the Fibonacci sequence are either 1 and 1, or 0 and 1, depending on the chosen starting point of the sequence, and each subsequent number is the sum of the previous two. The value of the first two numbers should be obtained from the user input. Assume, n = 6, so to generate **6**-th number in the Fibonacci series when the first number is 4 and the second number is 6:

The expected output:

```
Enter the number of series you want :
6
Enter the first number you want :
4
Enter the second number you want :
6
This is first 6 terms of Fibonacci series are :-
4
6
10
16
26
42
```

This is portion of program:

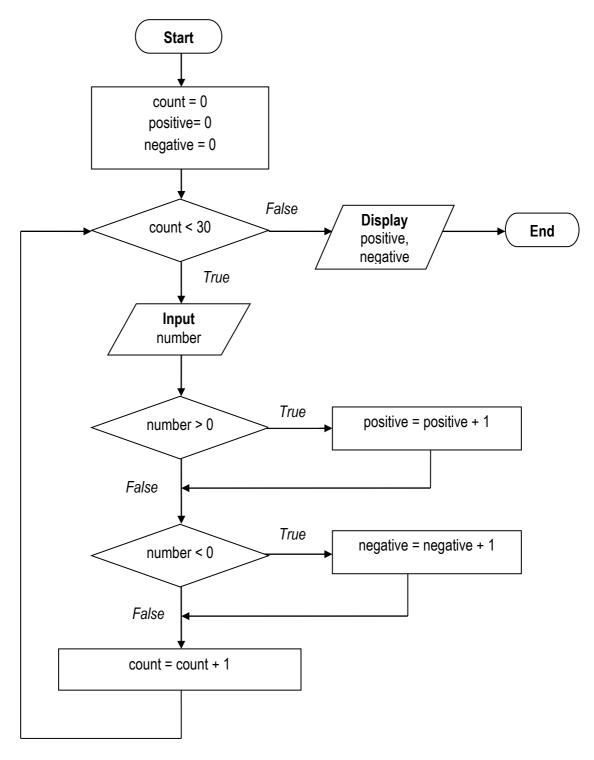
```
int n, c, first, second, next;
2
3
    cout << "Enter the number of series you want" << endl;</pre>
4
    cin >> <u>(a)</u>;
5
    cout << "Enter the first number you want : " << endl;</pre>
6
    cin >> <u>(b)</u>;
    cout << "Enter the second number you want : " << endl;</pre>
7
    cin >> <u>(c)</u>;
8
9
    cout << "First " << \underline{\hspace{0.1cm}} (d) \underline{\hspace{0.1cm}} << " terms of Fibonacci series are :- "
10
11
    << endl;
12
13
      (e) =0;
   while (c<n)
14
15
16
      if ( (f) == 0 )
17
             __(g) = first;
      else if (<u>(h)</u> == 1)
18
19
             next = (i);
20
      else
21
22
              next = _(j) + second;
23
              first = <u>(k)</u>;
24
              (1) = next;
25
      cout << <u>(m)</u> << endl;
26
27
        (n) ++;
28 }
```

Complete your answer here:

a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	

i.	
j.	
k.	
1.	
m.	
n.	

5. **The Flowchart 1** presents an algorithm of a program that counts the number of positive and negative numbers entered by the user. The user will enter 30 numbers. Translate the flowchart into its corresponding C++ program using an appropriate loop statement. Write your answer by completing the **Program C.1** and show your output. (10 marks)



Flowchart 1

6. a) Based on the flowchart in **Figure 1.0**. Answer question i-iii.

(10 marks)

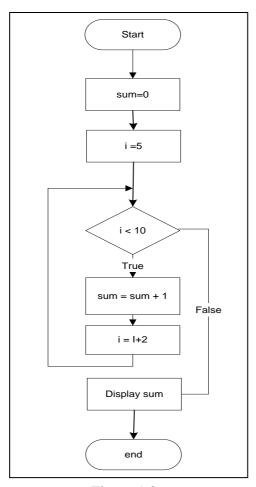


Figure 1.0

i. Convert the flowchart into an equivalent c++ code excerpt [4 marks]

ii. How many times the loop repeat. [2 marks]

iii. Modify your code by using decrement counter loop without changing the variables involved and the number of loops involved

[4 marks]

6. b) Based on the flowchart in **Figure 2.0**. Answer question i-iii.

(10 marks)

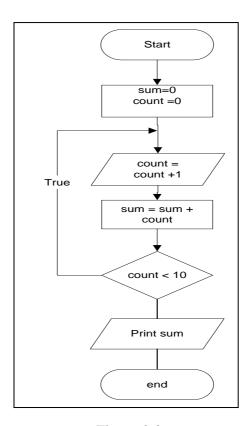


Figure 2.0

i. Convert the flowchart into an equivalent c++ code excerpt [4 marks]

ii. How many times the loop repeats

[2 marks]

iii. Modify the code if a decrement counter is used without changing the variables and the number of loops involved [4marks]

7. The following programs can count the numbers of input character of A, B and C. The program will loop reading the input until sentinel value e is being input. The example output of the program is as shown:

Enter the letter grades[Enter 'e' character to end input]

A

Enter the letter grades[Enter 'e' character to end input]

Enter the letter grades[Enter 'e' character to end input]

Enter the letter grades[Enter 'e' character to end input]

Enter the letter grades[Enter 'e' character to end input]

Enter the letter grades[Enter 'e' character to end input] e

Totals for each letter grade are:

A: 1

B: 1

C: 3

Press any key to continue . . .

Complete **Program C.1** based on the comments given

```
//Program C.1
   #include <iostream>
3
  using namespace std;
4
  int main()
5
6
        char grade; // one grade
        int aCount = 0; // number of characterAs
7
8
        int bCount = 0; // number of Bs
        int cCount = 0; // number of Cs
9
10
11 | cout << "Enter the letter grades [Enter 'e' character to end
12
   input]"<< endl;</pre>
13
   cin>>grade;
14
15
   // write while loop with condition input not equals to 'e'
16
                                                     [2 marks]
17
18 //write switch statement for grade
19
    :
                                                     [2 marks]
20
   //case for grade A, increment the variable aCount
21
22
                                                    [3 marks]
23
24
25
26
   //case for grade B, increment the variable bCount
27
28
                                                    [3 marks]
29
30
31
32
33
   //case for grade C, increment the variable cCount
34
                                                     [3 marks]
35
36
37
38
   // add default statement to catch all other alphabets and
39
   prints "Incorrect letter grade entered
                                                   [3 marks]
41
42
43
44
45
46 } // end switch
   //ask for another input letter grades
47
                                             [2 marks]
48
49
50
51
   } // end while
52
53
54 // output summary of results
                                               [2 marks]
```

```
// display number of A grades
// display number of B grades
// display number of C grades
// display number of A grades
// display number of B grades
// display number of B grades
// display number of B grades
// display number of C grades
// display number of C grades
```

8. Complete this program based on the instruction

```
//Program C.2
1
    //Includes suitable library
                                                                   [2 marks]
2
3
4
5
    //get the first number from the user
6
    using namespace std;
7
8
    #define LOW 32
9
    #define HIGH 212
10
    #define EXIT -99
11
    int main()
12
13
       int userVal, betweenCnt = 0, extremeCnt = 0, sum = 0;
14
       double avg;
15
16
       cout << "Enter a number (" << -99 << " to quit):";</pre>
17
       cin >> userVal;
18
19
    //write a while loop where the condition is the user did not enter a
20
    //sentinel value
21
    //if the user's value is between LOW and HIGH, then increment the
    //extremeCnt values. Otherwise, add the user's value to variable sum
22
    //and increment the count of variable betweenCnt get the next number
23
    //from the user
2.4
25
26
28
29
30
31
    //If the user entered at least 1 valid number, calculate the average
32
    //and then display it and the number of extreme values that were
33
    //entered.
                                                              [4 marks]
```

34		
35		
36		
37		
38		-
39		
	<pre>system("PAUSE");</pre>	
	return 0;	
	}//end main	
	} // end function main	