

Control Structure of Algorithm: Repetition

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Repetition Structure

- Specifies a block of one or more statements that are repeatedly executed until a condition is satisfied.
- Usually the loop has two important parts:
 - 1. An expression that is tested for a true/false,
 - 2. A statement or block that is repeated as long as the expression is true
- 2 styles of repetition or loop
 - 1. Pre-test loop
 - 2. Post test loop

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Repetition Structure - Counters

- Counter: Can be used to control execution of the loop (loop control variable)
- It will increment or decrement each time a loop repeats
- · Must be initialized before entering loop

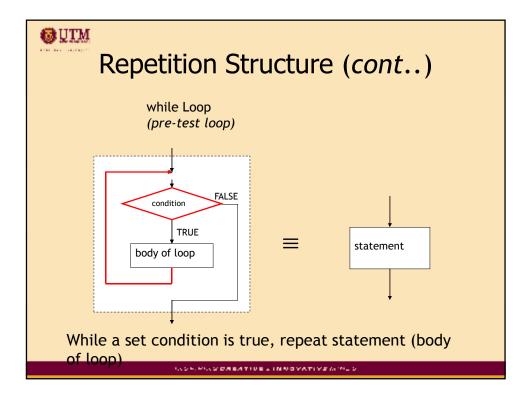
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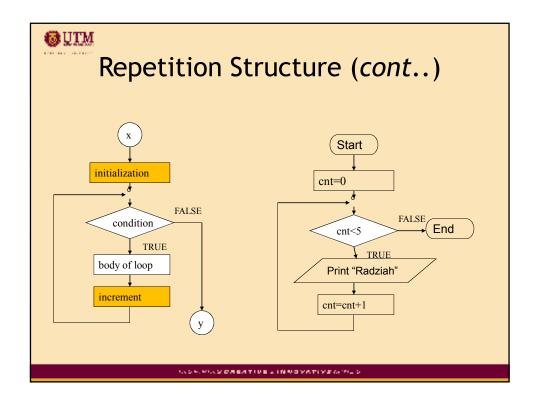
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Repetition Structure: Pre-Test Loop

Pseudo code - requires the use of the keywords while for pre-test loop.

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Pre-test loop steps summary

- Counter-controlled loop
 - Initialization of counter: counter = 0
 - Testing of counter value: counter > n
 - Updating of counter value (increase by 1) during each iteration: counter=counter+1

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Example

- Suppose we want to write a program to compute a sum of the first 10 positive integers.
- Steps:
 - How many repetition?
 - Initialization
 - · Condition to check for the counter?
 - Update of counter

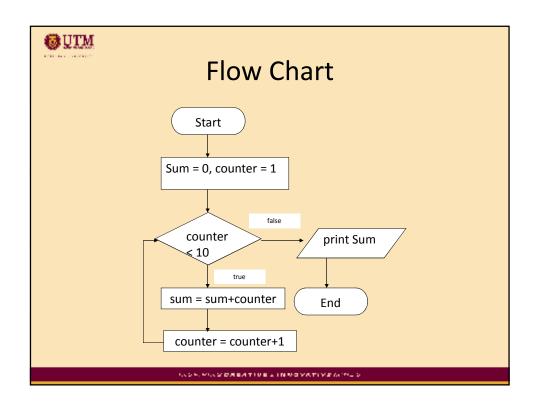
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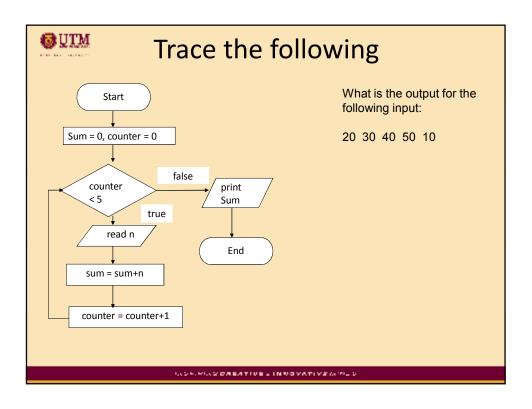


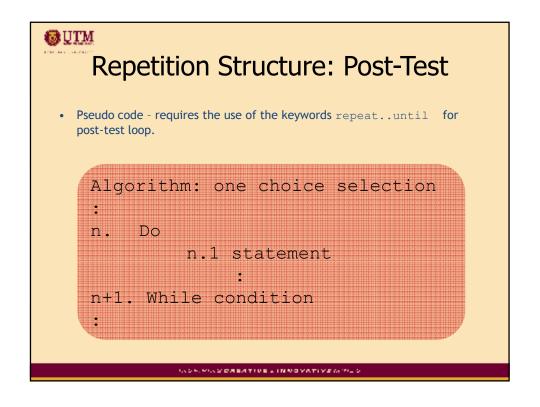
Pseudo code

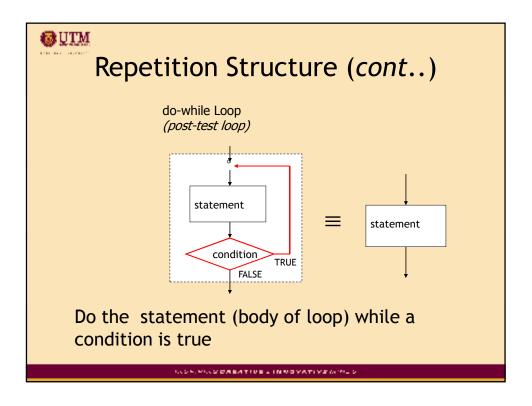
- 1. Start
- 2. Set sum=0, counter = 0
- 3. While (counter <10)
 - 1. Sum=sum+counter
 - 2. Counter=counter+1
- 4. End_While
- 5. Display sum
- 6. End

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Do-While loop

• The loop body is executed at least once.

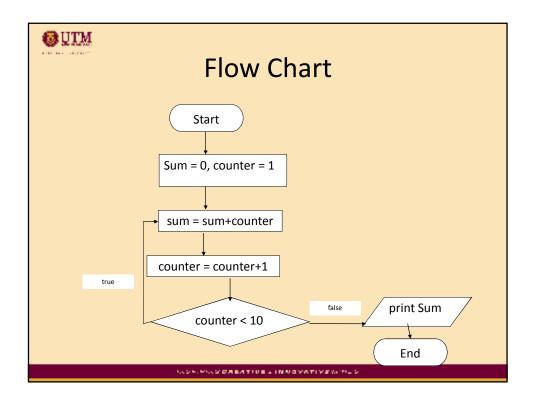
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Example

- 1. Start
- 2. Set sum=0, counter = 1
- 3. Do
 - 1. Sum= Sum+counter
 - 2. Counter=counter+1
- 4. While (counter <10)
- 5. Display sum
- 6. End

 $(A, b, b, a, b) \in \mathcal{A} \cap \mathcal{A$





In-Class Exercise

- Develop an algorithm (pseudo code) and flow chart for a program to calculate an average of 15 numbers input by the user. Use pre-test loop
- Modify your solution above by using the posttest loop.

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In-Class Exercise

- Develop an algorithm and flow chart to print even numbers between 1 to 50. Use pre-test loop.
- Modify your solution by using post-test loop.

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In-Class Exercise

- Lab 3, Exercise 2, No. 1 (pg. 37)
- Lab 3, Exercise 2, No. 2 (pg. 38)

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