



UKQT 3001 – EXTRA CURRICULAR  
EXPERIENTAL LEARNING  
ExCEL)

KULIAH TAFFAQUH FIDDIN 2022  
EVENT

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ACADEMIC ADVISOR : DR RAZAK BIN SAMINGAN

## 1. JUSTIFICATION IN JOINING THE ACTIVITIES

The Kuliah Taffaquh Fiddin program is a morning lecture series that focuses on religious matters, specifically delving into the history of Islam. The program serves the purpose of dispelling any misconceptions within the realm of religion and providing assistance in addressing queries related to Islam. Its overarching goal is to aid students in developing a profound affection for Islam, instilling a sense of motivation to lead a thoughtful and intelligent life. By commencing the day with these insightful lectures, the program aims to contribute to creating a positive and beautiful start to each morning, fostering a deeper connection with the Islamic faith.

## 2. THE GRADUATE ATTRIBUTES THAT ARE FOCUSED ON

The graduate attributes emphasized in the Kuliah Taffaquh Fiddin program revolve around fostering a holistic understanding and appreciation of Islam. The program aims to enhance religious literacy by delving into the historical aspects of Islam, thereby addressing any potential misconceptions and providing a solid foundation for religious knowledge. Additionally, it encourages critical thinking and inquiry by actively engaging students in the discussion of religious topics and answering their queries. The program also aspires to install a sense of devotion and love for Islam, contributing to the development of ethical and thoughtful individuals. Through this emphasis on comprehensive religious education, the program seeks to cultivate graduates who possess a deep understanding of their faith, critical thinking skills, and a motivation to lead purposeful and intelligent lives.

## 3. CONTENT OF THE ACTIVITIES.



## 4. SELF-REFLECTION.

As a moderator of the Kuliah Taffaquh Fiddin program, my role involves facilitating an environment where participants can engage with religious content, particularly focusing on the history of Islam. In guiding the discussions, I aim to promote critical thinking and address any misconceptions that may arise. My self-reflection involves assessing my effectiveness in fostering an atmosphere of open inquiry, ensuring that participants feel comfortable asking questions and exploring various facets of the religion. I also consider my ability to support the program's broader objectives, such as helping students develop a genuine love for Islam and encouraging them to approach each day with a positive and enlightened mindset. Constant evaluation of my moderating role allows me to refine and enhance the overall experience for participants, contributing to their growth in religious literacy and fostering a deeper connection with their faith.

## 5. EVIDENCE OF PARTICIPATION.

