

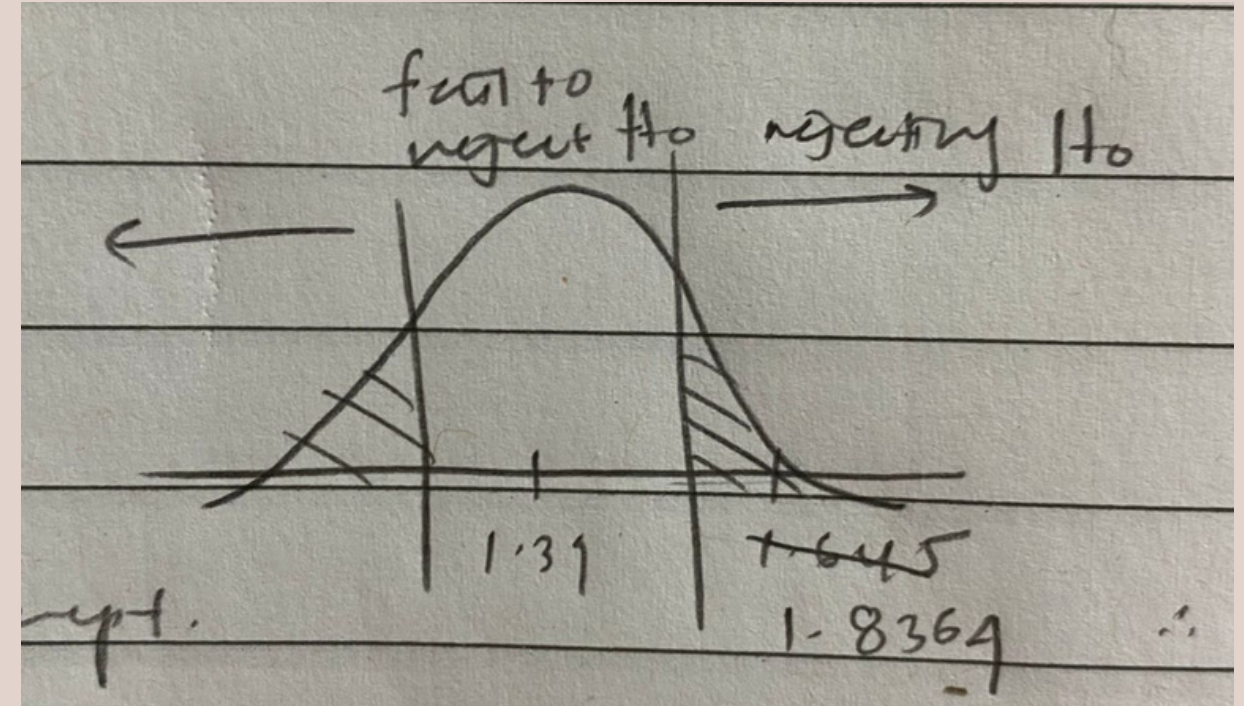
EFFECTIVENESS OF NOTE TAKING METHOD IN STUDYING COMPUTER SCIENCE FOR YEAR 1

Introduction

Note-taking is an essential tool for many students in many situations.

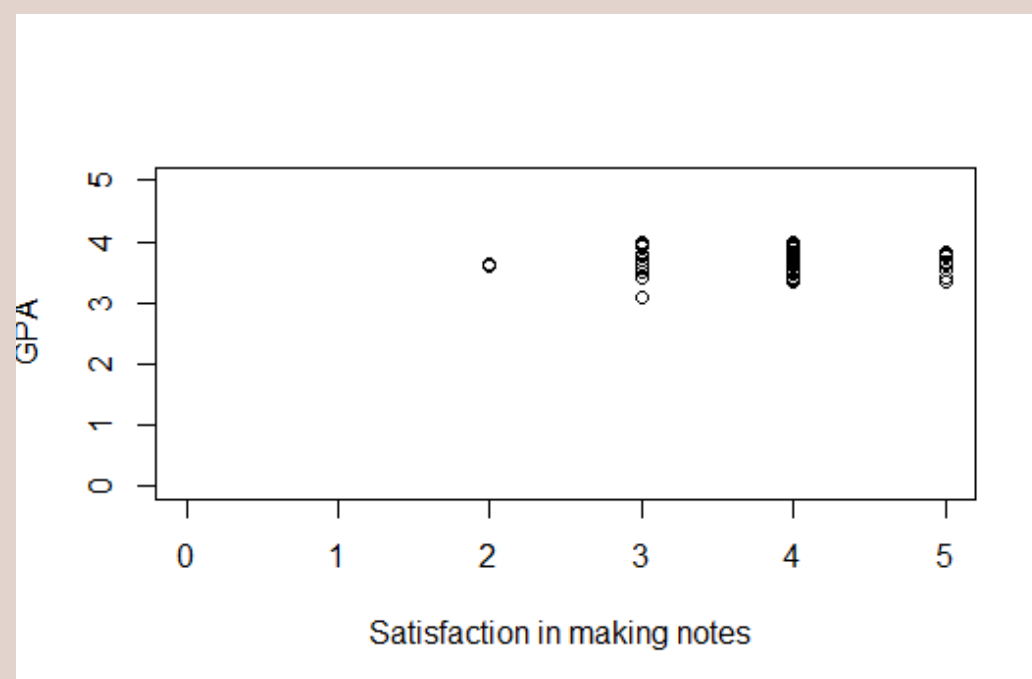
There are many ways in which students can do their note-taking method. It is either old school (such as pen and paper) or digital (such as tablet, laptop or smartphone) and also it can be both.

One Sample T Test



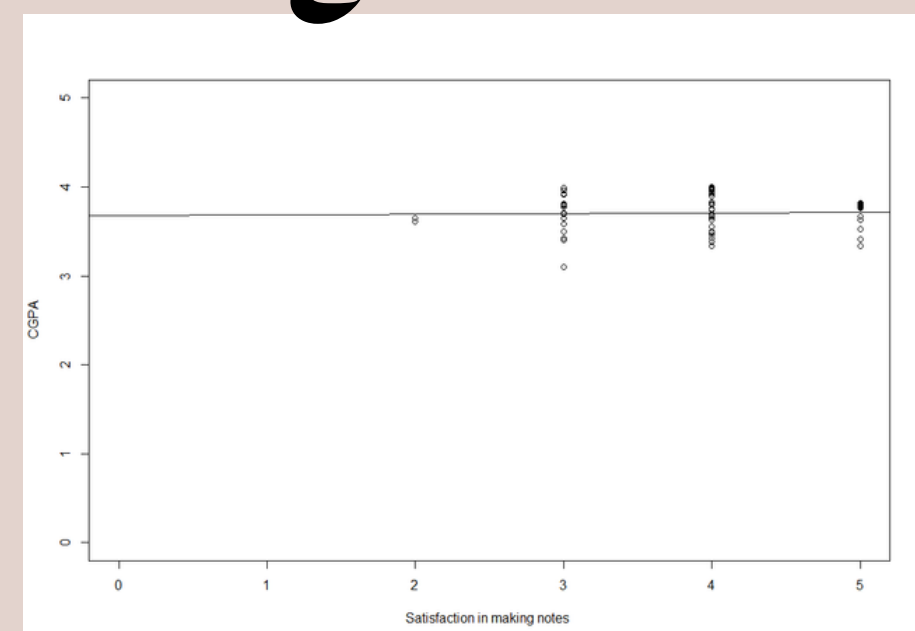
Since $z = 1.3930 < p\text{-value} = 1.8364$, therefore we can conclude that the null hypothesis accepts the statement that effectiveness of the note-taking method affects a student's CGPA.

Correlation



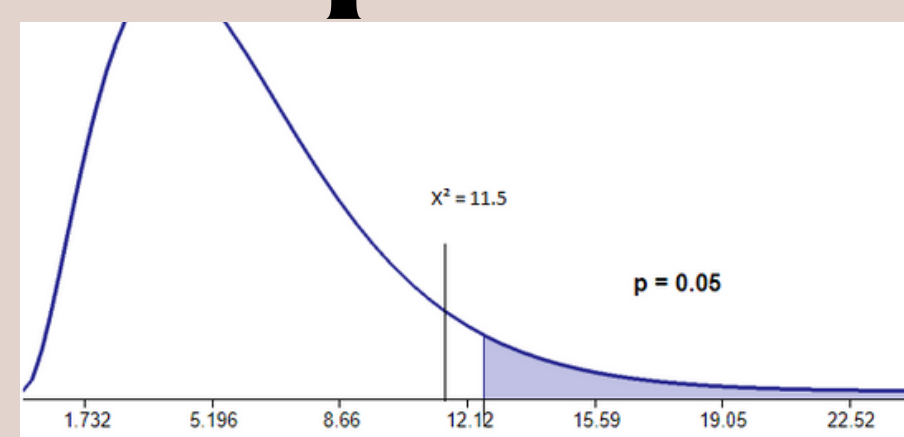
the correlation analysis $r = 0.0305$. This result shows that the relationship between satisfaction in making notes and GPA is relatively weak.

Regression



Since test statistic value is between critical values ($-1.9990 < 0.2403702 < 1.9990$), we fail to reject null hypothesis. There is not sufficient evidence that satisfaction in making notes affects CGPA, at $\alpha = 0.05$.

Test Of Independence



$X^2 < X^2_{\alpha}$, which makes the CGPA is dependent of the effectiveness of note made.

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