



Go To College (Dataset)

Group 10 - Section 6



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HYPOTHESIS TESTING

```
• data <- read_csv("data.csv")
• View(data)
• x=data$average_grades
• mean(x)
• sd(x)
• n=1000
• sd=3.378738
• xbar=86.0972
• mu=84
• alpha=0.05
• z=(xbar-mu) / (sd/sqrt(n))
• z.alpha=qnorm(1-alpha)
```

```
z= 19.6284195723525
z.alpha = 1.64485362695147
```

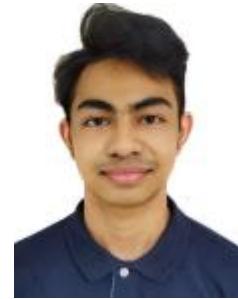
$$\begin{aligned} H_0 &= \mu = 84 \\ H_1 &= \mu > 84 \end{aligned}$$

$$\begin{aligned} \bullet \bar{X} &= 86.0972 \\ \bullet \mu &= 84 \\ \bullet S &= 3.378738 \\ \bullet N &= 1000 \end{aligned}$$

test statistics, $Z_0 = 19.6284195723525$
 $Z_a = 1.64485362695147$

H_0 is rejected

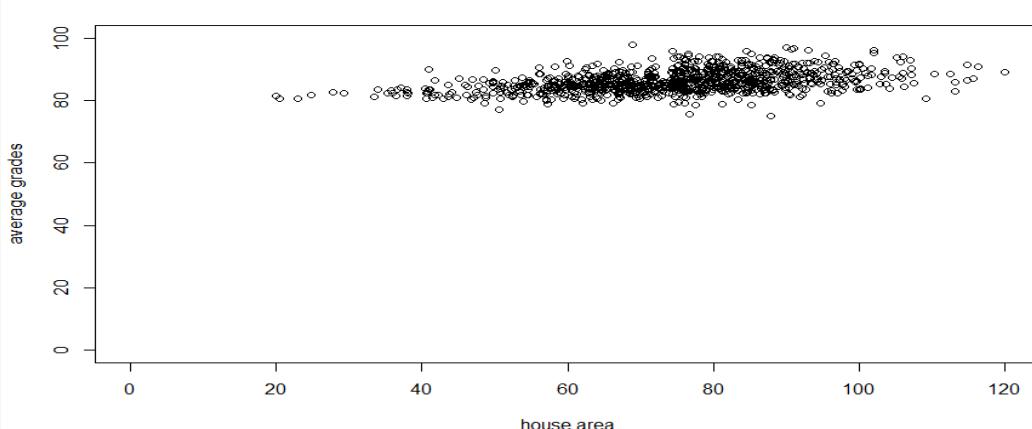
Since $Z_0 = 19.628 > Z = 1.6448$, we reject H_0 , there is sufficient evidence that the mean of grade exceeds 84.



CORRELATION ANALYSIS



```
> cor(house_area,average_grades)
[1] 0.4095654
> n <- 1000
> r <- cor(house_area,average_grades)
> t <- r/(sqrt((1-(r^2))/(n-2)))
n      1000
r      0.409565396175046
t      14.1827357407675
> cor.test(house_area,average_grades,method="pearson")
Pearson's product-moment correlation
data: house_area and average_grades
t = 14.183, df = 998, p-value < 2.2e-16
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
 0.3566272 0.4598820
sample estimates:
cor
0.4095654
> plot(house_area,average_grades, xlim=c(0,120), ylim=c(0,100), xlab="house area",
ylab="average grades")
```



$$r = 0.4095654$$

Hypothesis Statement :

$$H_0 = \rho = 0 \text{ (no linear correlation)}$$

$$H_1 = \rho \neq 0 \text{ (linear correlation exists)}$$

$$t = 14.1827$$

Lower tail critical value $-t(\alpha/2=0.025, df=998) = -1.9623$

Upper tail critical value $t(\alpha/2=0.025, df=998) = 1.9623$

Since test statistics $t = 14.1827 > 1.9623$
 H_0 is rejected

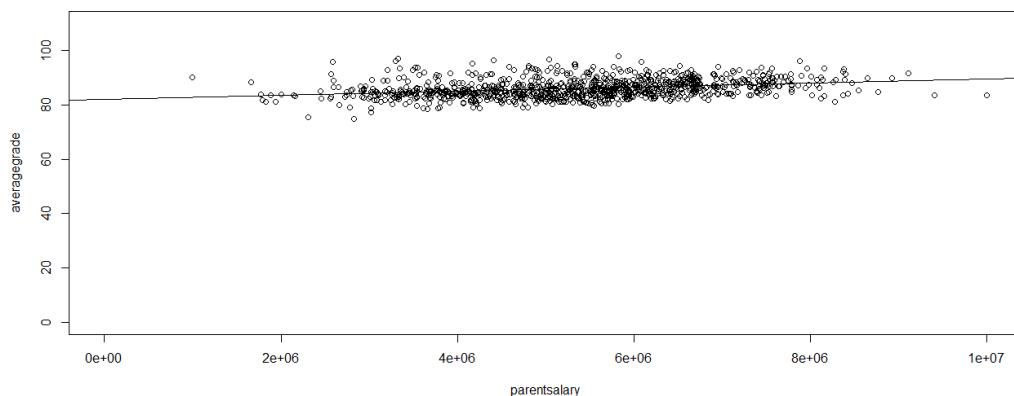
There is sufficient evidence that supports H_1 that claims that there exists a linear correlation between **house area (house_area)** and **average grades (average_grades)**.

REGRESSION ANALYSIS

- parentsalary <- data[,7]
- > averagegrade <- data[,9]
- > cor(parentsalary, averagegrade)
- > model<-
lm(averagegrade~parentsalary)
- > plot(parentsalary,
averagegrade, xlim=c(0,10000000),
ylim=c(0,110))
- > abline(model)
- > summary(model)

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	8.211e+01	4.050e-01	202.74	<2e-16 ***
parentsalary	7.415e-07	7.284e-08	10.18	<2e-16 ***



$$\hat{y} = 82.11 + 0.0000007415x$$

Intersection Coefficient, $b_0 = 82.11$

Interpretation of the Slope Coefficient,
 $b_1 = 0.0000007415$

$$R = 0.3067119$$

$$R^2 = 0.09407$$

$$H_0 : \beta_1 = 0$$

$$H_1 : \beta_1 \neq 0$$

Critical value,

$$-t_{0.025, 998} = -1.962$$

$$t_{0.025, 998} = 1.962$$

$$s_{b_1} = 0.0000007284$$

$$t = 10.18$$

Since $t_0 = 10.18 > t = 1.962$, we reject H_0

There is sufficient evidence that parent salary affects students' average grade.



CHI SQUARE TEST OF INDEPENDENCE

$\chi^2 = 60.336$

Critical value = 3.84145882069413



P(Critical Value) = 0.0000000000007997

Test statistics fall within the critical value, thus we reject the null hypothesis

	Residence		
Type of school	Rural	Urban	Total
Academic	221	388	609
Vocational	240	151	391
Total	461	539	1000

```
> view(data)
> tbl = table(data$type_school, data$residence)
>
> chisq.test(tbl, correct=FALSE)

Pearson's Chi-squared test

data: tbl
X-squared = 60.336, df = 1, p-value = 7.997e-15

> alpha <- 0.05
> x2.alpha <- qchisq(alpha, df=1, lower.tail = FALSE)
> tbl

          Rural   Urban
Academic      221     388
Vocational    240     151
>
```