

QUALITY EDUCATION AND PRESERVATION OF INTELLECT

Group Activity

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In Islam, education seeks to become a basic learning skill for humans, allowing them to make changes in their daily lives as individuals in their communities and build their interactions with their surroundings until their character is created.

Islamic economic education, also known as sharia economics, should be developed at the high school level since the process of internalising Islamic economic values in everyday activities will be more effective if taught before college.

Religious ideals incorporated in syariah economics will continue to influence all elements of life, allowing it to be used as a guide to solve problems in all areas of life, including economic activity.

Quality Education and Preservation of Intellect

Syariah economic education is important as Syariah's orders and laws to prevent injustice in the acquisition and disposal of material resources, allowing persons to be satisfied and fulfil their commitments to God and society.

The Islamic objective of education, according to Syed Muhammad Naquib al-Attas, is to develop a balanced entire personality by teaching the spirit, intellect, logical self, sentiments, and bodily senses so that religion is infused throughout the person.

Al-Farabi's theory of intellect resembles Plato's four levels of knowledge. In his book, *Risala fi'l-'aql*, al-Farabi discussed his theory of intellect. Al-Farabi's theory of the intellect indicates how man has the potential to reach perfection. He divided 'aql (intellect or reason) into six categories.

- > Judgment or prudence.
- > Common sense.
- > Natural perception
- > Conscious
- > Potential, actual, acquired and active intellect
- > God