# **SECP1513-06 TIS**



# VR Classroom



SCHOOL OF COMPUTING

**Faculty of Engineering** 

Group 8
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# INTRODUCTION

Our project domain is VR Classroom which is 'ClassVR'

- a dynamic platform that uses virtual and augmented reality for education and training
- gives students a one-of-a-kind, multi-sensory, and totally immersive learning experience

Project is based on the fourth Industrial Revolution (IR4.0) technologies

- The fourth Industry Revolution represents a movement towards the goal of intelligent industry and manufacturing.
- Mainly focus on one of the technologies of the Fourth Industrial Revolution (IR4.0) is, virtual reality Classroom

# Continue...

### Prototypes

- a first version of a product from which further versions are created
- simple physical representations of concepts, use processes, or information structures intended for fast feedback and product improvement

# DETAIL STEP AND DESCRIPTIONS

# Empathy

- stage where we should understand the problems faced by our clients.
- our education platform needs to be improved
- interview some of our friends who doing their courses online
- problems with online classes on various platforms

#### Define

- identify the issues that our clients are experiencing
- studying and analyzing their replies given during the interview process

# continue...

#### Ideate

• brainstorming where we can generate possible solutions for the problem statement

### Prototype

- choose the best concept from a source of possibilities and transform it into a product
- prototype was the ClassVR application's user interface

# DETAILED DESCRIPTION

#### **PROBLEM**

- online learning sessions that are being conducted nowadays are not effective
- Students have a problem focusing during class sessions

### SOLUTION

- create an application called VR Classroom
- experience a learning session in virtual reality

# Team Working

- Split into different tasks
- Labib will mainly focus on the production of the video.
- Bukhari, Jiau Ting and Mahamudul focus on the content of the report and discuss the progress in creating the prototype of the VR classroom application.

# TEAM WORKING EVIDENCES



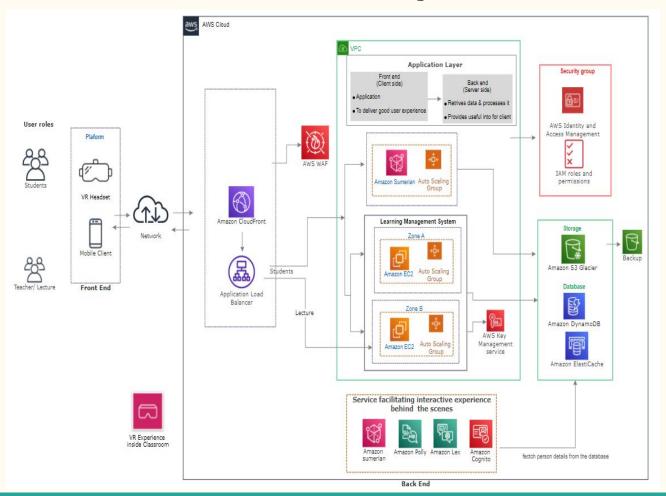








# **Architecture Design**



# Components of Front-End Cloud Architecture

# **User and Description:**

### **Teacher**

- Provide student orientation services
- Provide content for pedagogical activities

### **Students**

- It generates its own knowledge
- It is characterized by being interactive

### **Platform**

### VR Headset

- allows the user to interact with a simulated environment and experience a first-person perspective (FPV)
- connect to each other as well as to the cloud
- instructor/student can move the user's perspective in a natural way through the eye-tracking module, position and motion controllers.

#### Mobile

- VR learning environments can be built on mobile devices.
- use mobile to open the VR Classroom app
- go into the learning system to view the menu and case submission

### Network

- visual experience via a 5G network connection with minimal latency, high capacity, and assured throughput
- The sensor input signals from the terminal are sent to the app for processing over the same 5G network connection

# Components of Back-End Cloud Architecture

# **Compute and Networking**

### **Application Load Balancer**

- serves as the client's single point of contact
- improves the application's availability

# **Auto Scaling Group**

- ensuring that we have the appropriate number of Amazon EC2 instances available to manage the load on your application
- collection of EC2 instances known as automatic scaling groups

### Amazon EC2 instances

- service that allows corporate students and lecturers to execute applications in a computing environment
- used to create an almost limitless number of virtual machines (VMS)

### **Amazon Sumerian**

- introducing 2D web apps into the realm of 3D
- students and lecturers may interact in novel ways with a simple click, touch, or swipe

### **Database**

### Amazon DynamoDB

- has features such as built-in security, continuous backup, automated multi-zone replication, memory caching, and data export tools
- suitable for students and lecturers to store the information of class and personal detail

### Amazon ElastiCache

- used for caching, which improves application and database performance, or as the primary data store for non-persistent use cases such as session storage, grade leaderboards, streaming, and analytics
- can help lecturers save a lot of time managing data.

# **Storage**

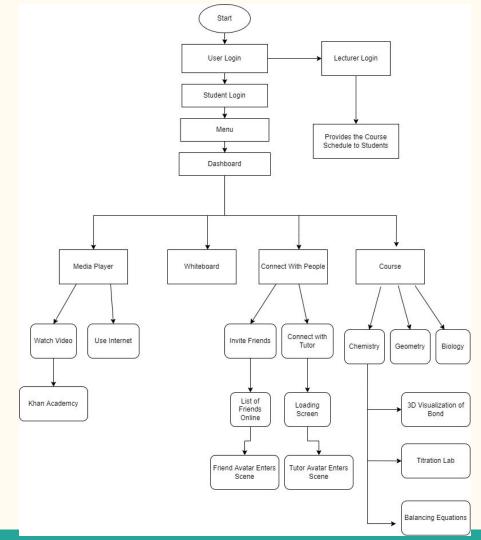
### **Amazon CloudFront**

- Web service that speeds the distribution of static and dynamic Web material to students and teachers, such as.html,.css,.js, and picture files
- When a student or teacher requests CloudFront material, the request is routed to an edge location with the lowest latency (time delay) to provide the content with the greatest performance.

### Amazon S3 Glacier

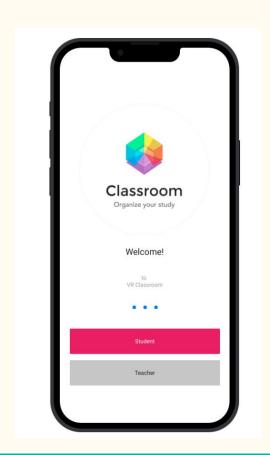
- Safe, long-lasting, and low-cost Amazon S3 storage class used for data preservation and long-term backup
- allows students and lecturers to offload the administrative burden of operating and scaling storage to AWS

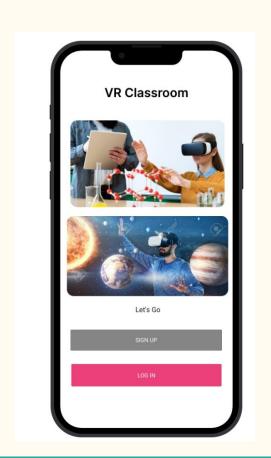
# Business process flow diagram



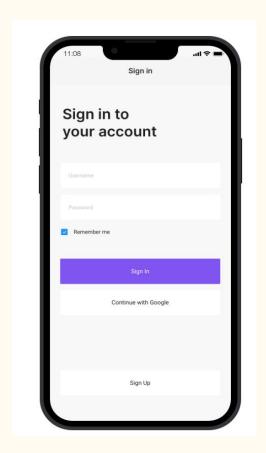
Low-fidelity Prototype

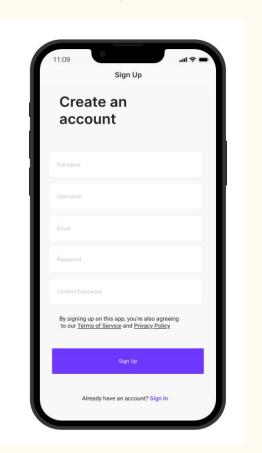
# Logo & user interface of modified VR Classroom





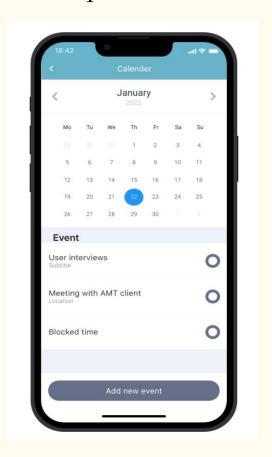
# User interface for Sign in & Sign up



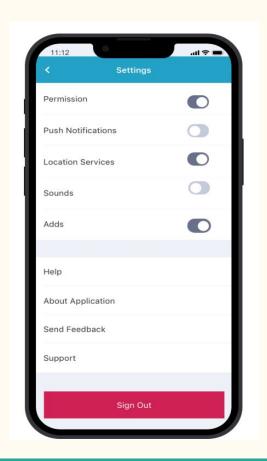


# User interface of Menu and Calendar to plan the course time





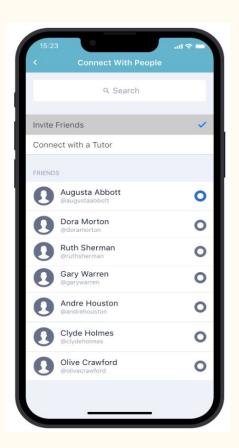
# User interface of Setting and Profile





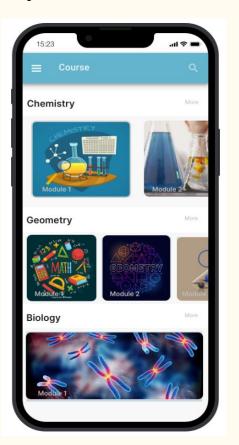
# User interface of dashboard and Connect with people



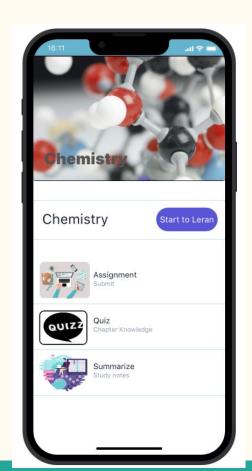


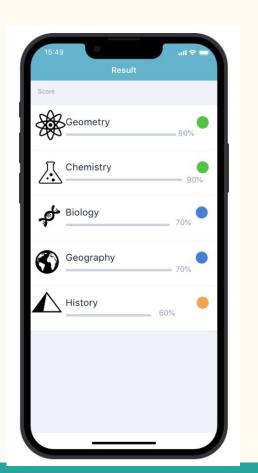
# User interface of Media Player and Course





# User interface of Course and Result





# User interface for Connect With Headset

