

COURSE INFORMATION

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Program name:	Semua program Sarjana Muda UTM (Tahap 6) dan program Diploma UTM (Tahap 4)		
Course code:	UHS1022	Academic Session/Semester:	2021/22/1
Course name:	Falsafah dan Isu Semasa	Pre/co requisite (course name and code, if applicable):	-
Credit hours:	2		

Course synopsis	Kursus merangkumi hubungan ilmu falsafah dengan Falsafah Pendidikan Kebangsaan dan Rukunegara. Penggunaan falsafah sebagai alat untuk memurnikan budaya pemikiran dalam kehidupan melalui seni dan kaedah berfikir serta konsep insan. Topik utama dalam falsafah iaitu epistemologi, metafizik dan etika dibincangkan dalam konteks isu semasa. Penekanan diberi kepada falsafah sebagai asas bagi menjalin dialog antara budaya serta memupuk nilai sepenuhnya. Di hujung kursus ini pelajar akan mampu melihat disiplin-disiplin ilmu sebagai satu badan ilmu yang komprehensif dan terkait antara satu sama lain. Kursus ini melibatkan pembelajaran kolaboratif (Collaborative based learning) dan pembelajaran teradun (blended learning) selain menerapkan elemen kemahiran digital dan etika serta profesionalisme.			
Course coordinator (if applicable)	Dr. Nur Najwa Hanani Abd Rahman			
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Prepared by:		Certified by:	
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Signature:		Signature:	
Date:	10 Oktober 2021	Date:	10 Oktober, 2021

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Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (Code)	*Taxonomies and **generic skills	T&L methods	***Assessment methods
CLO1	Menjelaskan isu semasa berlandaskan ilmu falsafah, Falsafah Pendidikan Kebangsaan dan Rukunegara	PLO1 (KW)	C4	Lecture, Video, Think Pair Share, Mind Map, Kahoot	Ujian
CLO2	Menerangkan isu semasa berdasarkan aliran pemikiran utama dalam pelbagai aliran falsafah.	PLO6 (DS)	P3, SC1, CS5	Lecture, Brainstorming, HIEPs (Collaborative project)	Pembentangan Proposal Projek Poster dan video berkumpulan

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CLO3	Menghuraikan isu semasa melalui — perspektif perbandingan falsafah sebagai asas bagi menjalinkan dialog antara budaya.	PLO11 (EPS)	A2, GC2, G4	Lecture, Group discussion, (E-Learning), HIEPs (Diversity/Global Learning)	Aktiviti <i>Online</i> Refleksi
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Details on Innovative T&L practices:

No.	Type	Implementation
1.	Active Learning	Think-pair-share, Brainstorming, Group Discussion
2.	Audio and Video	Interactive visual sharing of learning concepts
3.	Collaborative Project and assignment	Conducted through practical/presentation of task given
4.	Blended Learning	To be implemented through online discussion (e-learning activity)

Weekly Schedule:

Week 1	(1) Pengenalan a) Pengenalan kepada ilmu falsafah b) Rukunegara c) Falsafah Pendidikan Negara
Week 2	(2) Falsafah dalam Kehidupan a) Persoalan epistemologi: Bagaimana kita tahu? b) Persoalan metafizik: Dari mana datangnya kewujudan kita? Ke mana kita akan pergi akhirnya? c) Persoalan etika: Bagaimana mencapai kehidupan sejahtera?
Week 3	(3) Seni dan Kaedah Berfikir (LOGIK DAN METODOLOGI) a) Induktif / Aruhan (Induction) b) Deduktif (Deduction) c) Intuitive d) Fallacy e) Kaedah-kaedah lain eg: simbolik, ilham, linguistik, abduksi, dialog f) Inkuiri falsafah melalui komuniti (COPI): Ciri-ciri, kandungan dan prosesnya
Week 4	Pembentangan Proposal Projek

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Week 5	(4) Konsep Insan (PSIKOLOGI DAN SOSIOLOGI) a) Asal usul manusia b) Hakikat dan kewujudan c) Konsep insan seimbang (metafizik — konsep dan sifat insan, potensi individu) Perlembagaan insan: JERI (Jasmani, Emosi, Rohani, Intelek)
Week 6	(5) Konsep Insan 2 (METAFIZIK) a) Matlamat kehidupan b) Sistem Kepercayaan c) Tuhan dan sifat dan kewujudannya ; Kepercayaan kepada Tuhan d) Teisme, ateisme, dan agnostisisme e) Agama monoteisme dan politeisme
Week 7	(6) Epistemologi a) Bagaimanakah kita mengetahui? b) Kaedah perolehan ilmu c) Apakah kebenaran? d) Jenis dan klasifikasi ilmu
Week 8	CUTI PERTENGAHAN SEMESTER
Week 9	Ujian Pertengahan Semester
Week 10 & 11	(7) Epistemologi dan Isu Semasa (IDEOLOGI) a) Aliran ideologi semasa b) Implikasi terhadap epistemologi
Week 12 & 13	(8) Etika Sebagai Isu Kefalsafahan (DEKOLONISASI) a) Etika sebagai epistemologi amali b) Apakah etika dalam kehidupan yang sejahtera? c) Konsep etika dalam pelbagai agama d) Nilai sepunya berdasarkan falsafah e) Konsep “sejahtera” di dalam segenap lapang kehidupan: kemasyarakatan, ekonomi, politik dan pendidikan.
Week 14	(9) Kajian Kes Terpilih Falsafah dan isu
Week 15	Refleksi Kuliah
Week 16	Minggu Ulangkaji

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Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

- SC1 Kebolehan mencari dan mengurus maklumat yang relevan daripada pelbagai sumber.
- CS5 Ability to use a variety of media in presentations.
- GC2 Mengetahui isu kontemporari dunia sejagat.

Student learning time (SLT) details:

Distribution of Student Learning Time (SLT) by CLO	Teaching and Learning Activities					SLT		
	Guided Learning (Face to Face) L: Lecture, T: Tutorial, P: Practical, O: Others				Guided Learning Non-Face to Face		Independent Learning Non-Face to face	
	CLO	L	T	P				O
CLO1	10				4	3h	6h	23h
CLO2	4				4	8h	16h	32h
CLO3	4				2	8h	10h	24h
Total SLT	18h				10h	19h	31h	79h

No.	Continuous Assessment	PLO (Code)	Percentage	SLT
1.	Ujian	PLO1 (KW)	20	1hr
2.	Pembentangan Proposal Projek	PLO6 (DS)	20	As in CLO2 (6hr)
3.	Poster dan video berkumpulan	PLO6 (DS)	30	As in CLO2 (4hr)
4.	Refleksi	PLO11 (ETS)	10	As in CLO3 (4hr)
5.	Aktiviti <i>Online</i>	PLO11 (ETS)	20	As in CLO3 (2hr)
	Final Assessment		Percentage	Total SLT
Total SLT			100	80h

h: hours, m: minutes

Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):

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Learning resources:

Text book (if applicable)

None

Main references

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Weiming, T. & Ikeda, D. (2011). New Horizons In | Eastern Humanism: Buddhism, Confucianism and The Quest for Global Peace. London: 1.B.Tauris.

Additional references

Online

<http://elearning.utm.my>

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Other additional information (Course policy, any specific instruction etc.):

Assessments on generic skills will be based on Islamic Civilisation Academy's Academic Assessment Rubric.

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