



UTM
UNIVERSITI TEKNOLOGI MALAYSIA

UHMS 1182 (APPRECIATION OF ETHICS AND CIVILIZATION)

REFLECTION – SECTION **45**

NAME	MATRIC NO.
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SUBMITTED TO:

NAME OF LECTURER: Rozeyta Omar

MARKING SCHEME (TO BE FILLED BY THE LECTURER)

CRITERIA	MARKS
CONTENTS	/13
ORGANIZATION/STRUCTURE	/5
WRITING MECHANICS	/2
TOTAL	/2



REFLECTION FOR APPRECIATION OF ETHICS AND CIVILISATIONS



This course primarily focused on ethical principles from the views of many cultures. Its goal is to figure out how to improve social unity by identifying the system, stages of growth, advancement, and national culture. Furthermore, conversations on current concerns such as economic, political, social, cultural, and environmental challenges from both ethical and civilization viewpoints might help students develop greater morality and professionalism.

The collection of moral principles that guide a person's behavior is known as ethics. I've learned a lot of useful information that will benefit me throughout my life as a result of completing this course. Social conventions, cultural traditions, and religious influences shape this morality.

In terms of human behavior, ethics reflect views about what is right, what is wrong, what is just, what is unjust, what is good, and what is terrible. They serve as a guide for how individuals should interact with one another, comprehend and fulfill their societal commitments, and conduct their lives.

First and initially, I want to thank my lecturer, DR. ROZEYTA OMAR, for giving us this course on Appreciation of Ethics and Civilizations. The information that was supplied with us was really valuable and beneficial to us.

After completing this course, I understand the significance of each culture. This is the first time I've been in a company of folks with such a varied range of backgrounds (Malay, Chinese, and Indian). As a result, I can see how this course not only makes it easier to understand one other but also brings us closer together and respects other civilizations and cultures. It is easier to assess the repercussions for humans and nature when one has an ethical foundation in life.

Now I can comprehend and enhance the Islamic moral ideals that are implemented by the Islamic empire and the Malay empire to generate people that are open-minded, tolerant, and ethical in Malaysia's multi-racial country. Ability to perceive and understand the relevance of ethics in everyday life, whether as a student or as employment. Recognize and value the necessity of playing a proactive role in promoting social responsibility to promote a healthy, just, and safe society. Capable of comprehending, appreciating, and putting into practice the social justice ideals that are at the heart of a peaceful society.

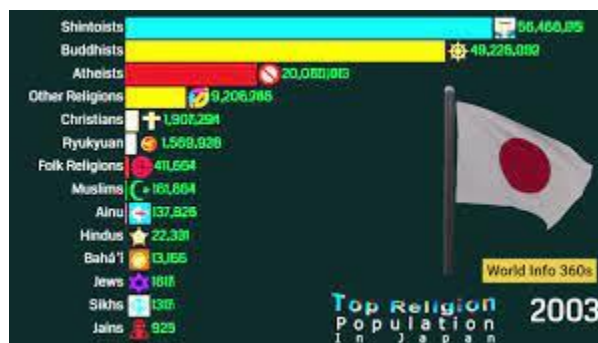
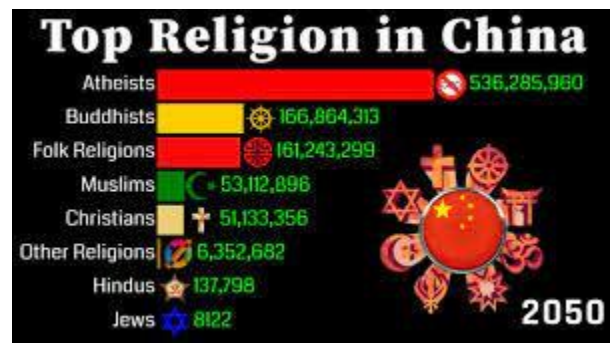
This course didn't seem very important to me as a student seeking to be a software developer at first. I had no idea when I initially walked into class that this course would teach us about ethical ideals from other civilizations' viewpoints as well as current challenges. This subject, I thought, would teach us about the interaction of ethical principles and technology, and how this interaction affects society, its citizens, and specifically software engineering products, the development of software tools that can be used in system development and use for the consideration of significant ethical aspects.



However, I eventually understood that I was slightly mistaken; this course was mostly concerned with ethical issues from many civilizations' viewpoints. Its goal is to figure out how to improve social unity by identifying the system, stages of growth, advancement, and national culture. Furthermore, debates on current concerns such as the economics, politics, social,

cultural, and environmental elements from both ethical and civilization viewpoints can help students develop a higher level of morality and professionalism.

The collection of moral principles that guide a person's behavior is known as ethics. I've learned a lot of useful information that will benefit me throughout my life as a result of completing this course. Social conventions, cultural traditions, and religious influences shape this morality. In terms of human actions, ethics reflect views about what is right, what is wrong, what is just, what is unjust, what is good, and what is terrible. They serve as a guide for how people should interact with one another, understand and fulfill their societal obligations, and live their lives.



I learned about the major religions of India, China, and Japan, including (but not limited to) Hinduism, Buddhism, Confucianism, and Taoism, through taking this course. By comparing the beliefs, practices, and holy texts of different Asian faiths, we may establish a cross-cultural

knowledge of religion. This course looks at how religious conceptions and themes appear in various literary genres, as well as how literary themes and methods appear in religious works. It may be stated that there are many parallels in the concerns of ethics practiced by both Islam and Malay dynasties. The Quran and the Sunnah, which are the sources of their ethics, are included in both.

Although animism and Hindu-Buddhist beliefs affected the Malay kingdom at first, it turns out that Islamic values are highlighted in the traditions of ethical rules for the people. This trait is what pushes these two empires through centuries of glory, as it focuses not only on the expansion of materialism but also the development of non-material components and holistic development.

Understanding one's position as a member of society, an organization, or a citizen in being accountable for the well-being of their social environment is critical. The social environment encompasses the neighborhood, college, working environment, as well as the national and international levels. Individuals are accountable for meeting their citizenship responsibilities, and every individual thought and action must benefit the entire country's community. Social responsibility is an aspect of ethics because individuals are responsible for fulfilling their civic responsibilities. Individuals acting as responsible citizens are always acting in their community's or country's best interests. Humans are responsible for the social wellbeing of the entire population on a global scale.

Yes, as a foreign student in Malaysia, this course has had a significant intellectual and emotional impact on me. Positive co-national interactions make the obstacles of managing overseas studies simpler for most students. Students turned to their co-national classmates for emotional and, in some cases, intellectual help as they navigate issues related to their studies. Every country has its own set of regulations, beliefs, and viewpoints. Our attitudes, actions, and words are influenced by the culture we grew up in, as well as the surroundings in which we grew up. Because I am from Egypt.

Egypt has a unique social structure, which explains why our behavior and actions differ from those in Malaysia at times. Ethics is a set of moral principles in their most basic form. It affects how we make our decisions and lead our lives.

This subject was extremely beneficial to my adjustment as a foreign student as I began to become acquainted with Malaysians' new surroundings, eventually allowing me to become acclimated to the new environment, culture, customs, language, and values.

I've gained a better understanding of Malaysian cultures, civilizations, values, society, and so forth. To begin with, we are all aware that Malaysia is a cosmopolitan country. Malaysians are warm and kind, yet they are sometimes reserved. Salaam is a traditional Muslim greeting that consists of shaking hands with your right hand and then touching your heart while saying "Salaam Alaykum." When Hindus and Chinese meet, they say "Namaste" or "Vanakam" and place their hands together in front of their chests as if in prayer, whereas the Chinese shake hands.

Malaysia is a multi-faith country. Although Islam is the country's official religion, other religious faiths are freely practiced. There are more churches than mosques, which I have visited several times. Islam (nearly half of the population), Buddhism (20 percent), Hinduism (13 percent), and Christianity (13 percent) are the four major religions. The majority of Christians are Catholics, with the majority living in East Malaysia (on Borneo). Malaysian's respect each other's religious views and do not accept religious fanaticism of any kind, regardless of faith.

Being friends with someone before doing anything is in Malaysian nature. If they know each other personally, they feel more at ease and trust the other party. For example, both parties may go out for a fantastic supper together to build this type of bond. Most Malaysians like

delicious cuisine, thus the road to their hearts is definitely through their stomachs! Another fantastic option is to participate in a sport together, such as golf, tennis, or squash.



I'm pleased with the top-line lectures, which include PowerPoint Slides with colored notes that are both bright and easy to follow. I was a first-year UTM student who learned about the history of ethics and how ethics may be applied to modern concerns in this course. Various facets of contemporary events, such as politics, economy, and social issues, have been examined and related to ethics. I'm also aware that their individual countries have a variety of customs, cultures, and ethics. This course goes into the history of ethical evolution on several continents in great depth. I've also been introduced to philosophers from the past, whose perspectives are still important now.

Individual ethical ideas can be represented in the values, practices, and policies that influence the decisions made by decision-makers on behalf of their organizations. The terms "business ethics" and "corporate ethics" are frequently used to describe how ethical standards are applied to business activity. Ethics encompasses all elements of behavior and is applicable to people, communities, and organizations.

According to consultant Lynn W. Swaner, moral behavior has four components:

- **Moral conduct, according to consultant Lynn W. Swaner, comprises four components: "The ability to recognize an ethical challenge, including how our actions will affect others," according to moral sensitivity.**
- **"The capacity to reason appropriately about what 'ought' to be done in a certain scenario," according to moral judgment.**
- **"A personal commitment to moral action, taking responsibility for the consequences" is what moral motivation is.**
- **"Courageous persistence in the face of exhaustion or temptations to take the easy way out" is what moral character is defined as.**

Finally, the entire learning process assisted me in shifting my view on the value of certain seemingly little details into something that would be extremely beneficial in the future. It also piques my interest in many more aspects of history that I am unaware of or have yet to learn about. When these concepts are applied to environmental philosophy's political and social aims, believing in myself becomes an ethical obligation to protect and promote variety. After finishing this course, I am certain that I will cultivate my own identity in accordance with an ethical imperative.

Last thing I want to say is that thank you **DR. ROZEYTA OMAR** for all the kind words and the way you taught us was absolutely encouraging to know more about the subject. **TERIMA KASIH DR DAN SELAMAT TINGGAL, SEMOGA JUMPA DI MALYSIA TAK LAMA LAGI.**