

## COURSE INFORMATION

<b>School/Faculty:</b>	Language Academy, FSSH	<b>Page:</b>	1 of 4
<b>Program name:</b>	All undergraduate programmes		
<b>Course code:</b>	ULAK 1112	<b>Academic Session/Semester:</b>	2020/2021 Session Semester 1
<b>Course name:</b>	Korean 1	<b>Pre/co requisite (course name and code, if applicable):</b>	-
<b>Credit hours:</b>	2		

<b>Course synopsis</b>	This course is a basic Korean Language Course. At this level, students will not only be exposed to vocabulary and phonetic, but also language functions such as daily greeting, introducing oneself, introducing somebody and construction of simple sentences using the correct verb forms. In addition, students will be exposed to learn Korean culture and etiquette from chapter to chapter. Assessment is done continuously by taking into account student's participation in the classroom, oral practice, coursework and in class tests.			
<b>Course coordinator (if applicable)</b>	Dr. Kang Myoung Sook			
<b>Course lecturer(s)</b>	<b>Name</b>	<b>Office</b>	<b>Contact no.</b>	<b>E-mail</b>
	Dr. Kang Myoung Sook	D05-415	010-9340046	mksang@utm.my

### Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (Code)	*Taxonomies and **generic skills	T&L methods	***Assessment methods
CLO1	Apply Hangeul (Korean alphabet and words) correctly	PLO5	C1, P3, A2	Active learning	HW (30%), T (10%)
CLO2	Perform basic daily conversation in Korean	PLO5	CS4	Active learning	Pr (20%) Asg (10%)
CLO3	Identify main ideas in Korean short texts	PLO5	CS1	Active learning	Asg (10%) T (10%)
CLO4	Write a short paragraph in Korean language.	PLO5	CS1	Active learning	Asg (10%)

*This is the basic mapping required for the CI. Any added information is allowed (extra columns for weight or other elements) **provided** this is made consistent for all CI at program/school/faculty level.*

*\*Up to 5 CLO*

*Refer \*\*Taxonomies of Learning and \*\*\*UTM's Graduate Attributes for UG and Generic Skills for PG, where applicable for measurement of outcomes achievement*

**\*\*\*T** – Test; **Q** – Quiz; **HW** – Homework; **Asg** – Assignment; **PR** – Project; **Pr** – Presentation; **F** – Final Exam etc.

### Details on Innovative T&L practices:

No.	Type	Implementation
1.	Active learning	Use the teaching method with various active teaching and learning activities for student centred high-motivated learning intention.

Prepared by:	Certified by:
Name: Dr. Kang Myoung Sook	Name:
Signature:	Signature:
Date:	Date:

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<b>Program name:</b>	All undergraduate programmes (Level 6)		
<b>Course code:</b>	ULAK 1112	<b>Academic Session/Semester:</b>	2020/2021 Session Semester 12
<b>Course name:</b>	Korean 1	<b>Pre/co requisite (course name and code, if applicable):</b>	-
<b>Credit hours:</b>	2		

**Weekly Schedule:**

Week 1 18 – 22 Oct 2020	Briefing of the Course Introduction – History of Korean Language (Hangeul), Brief of Sound system, writing and sentence structure of Korean Language
Week 2 25 – 29 Oct 2020	Chapter 1 - 한글-1(Hangul): Basic Vowels and Consonants - Syllables * Homework1 (5%)
Week 3 1 – 5 Nov 2020	Chapter 2 - 한글-2(Hangul): Basic Vowels and Consonants - Syllables * Homework 2 (5%)
Week 4 8 – 12 Nov 2020	Chapter 3 - 한글-3(Hangul): Compound Vowels - Syllables * Homework 3 (5%)
Week 5 15 – 19 Nov 2020	Chapter 4 - 한글-4(Hangul): Compound Consonants - Syllables * Homework 4 (5%)
Week 6 22 – 26 Nov 2020	Chapter 5 - 한글-5(Hangul): Syllable Final Consonants * Homework 5 (5%)
Week 7 29 Nov – 3 Dec 2020	Chapter 5 (2) - Review all vocabulary from chapter 1 to chapter 5 * Homework 6 (5%)
Week 8 6 – 10 Dec 2020	<b>Mid-semester break</b>
Week 9 13 – 17 Dec 2020	Chapter 6 Daily Greeting 안녕하세요?
Week 10 20 – 24 Dec 2020	Chapter 7 Nice to meet you 처음 뵙겠습니다. Assignment 1: Writing (10%)
Week 11 27 – 31 Dec 2020	Chapter 8 What is this? 이것이 무엇입니까? Assignment 2: Reading (10%)
Week 12 3 – 7 Jan 2021	Chapter 9 What do you do on the weekend? 주말에 무엇을 합니까? Assignment 3: Writing (10%)

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Week 13 10 – 14 Jan 2021	Chapter 10 Where is your office? 피에르씨 씨의 사무실은 3 층에 있습니다.
Week 14 17 – 21 Jan 2021	Video presentation (20%)
Week 15 24 – 28 Jan 2021	Test (20%)

**Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):**

Ability to read and write in Hangeul, Korean alphabet.  
Basic daily conversation in Korean and knowledge in Korean culture.

**Student learning time (SLT) details:**

Distribution of Student Learning Time (SLT) by CLO	Teaching and Learning Activities						SLT
	Guided Learning (Face to Face) L: Lecture, T: Tutorial, P: Practical, O: Others (interactive lecture)				Guided Learning Non-Face to Face	Independent Learning Non-Face to face	
CLO	L	T	P	O			
CLO1	3h			2	6h	6h	17h
CLO2	2h			4	5h	5h	16h
CLO3	4h			4	7h	7h	22h
CLO4	2h			2	4h	4h	12h
<b>Total SLT</b>	<b>11h</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>22h</b>	<b>22h</b>	<b>67h</b>

No.	Continuous Assessment	PLO (Code)	Percentage	SLT
1	Homework	PLO5	30	6h
2	Assignment	PLO5	30	3h
2	Video presentation	PLO5	20	4h
3	Test	PLO5	20	2h
	n/a			
<b>Total SLT</b>			<b>100</b>	<b>84h</b>

h: hours, m: minutes

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**Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):**

Room with computer and LCD with speaker  
Good internet connection for online class

**Learning resources:**

**Text book (if applicable)**

Korean Education Research Centre. (2006). Beautiful Korean, Student's book 1-1 Beginner's Level. Seoul  
Korean Education Research Centre. (2006). Beautiful Korean, Workbook 1-1 Beginner's Level. Seoul

**Main references**

1. Ahn Jean-Myung, Lee Kyung-Ah, Han Hoo-young. (2010). *Korean Grammar in Use: Beginning to Early Intermediate*. DARAKWON

**Additional references**

**Online**

1. <http://elearning.utm.my>

**Academic honesty and plagiarism: (Below is just a sample)**

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES)  
Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

**Other additional information (Course policy, any specific instruction etc.):**

Students are prohibited to distribute and/or share the course materials and resources (PPT slides, notes, assessments, etc) without course instructor's permission

**Disclaimer:**

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