

COURSE OUTLINE

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Course code:	SCSJ, SCSB, SCSR,SCSV 3104	Academic Session/Semester:	20202021/1
Course name:	APPLICATION DEVELOPMENT	Pre/co requisite (course name and code, if applicable):	-
Credit hours:	4		

Course synopsis	Application Development is a comprehensive service learning course which requires student to solve a real community problem by developing an application. Students will learn how to practice design thinking, adopting Agile development methodology. This involves an iterative process starting from community engagement, requirement elicitation and analysis, design solution, application construction and iterative verification process. Students are required to do reflection on the outcome of the project. In this course students should be able to develop their soft skills such as leadership, team collaboration, documentation process and communication skill.			
Course coordinator (if applicable)	Dr Mohd Adham Isa			
Course lecturer(s)	Name	Office	Tel	E-mail (@utm.my)
	Dr Mohd Adham Isa (P)			
	PM Dr Mohd Yazid Idris			
	Dr. Muhammad Iqbal Tariq bin Idris			
	Assoc. Prof. Dr. Shahida binti Sulaiman			
	Prof. Dr. Mohd Shafry bin Mohd Rahim			
	Dr. Mohd. Razak bin Samingan			
	Prof. Dr. Mohd Shahrizal bin Sunar	iHumEn Office, V01	07-5558577	shahrizal@utm.my

Prepared by:		Certified by:	
Name:	Mohd Yazid Idris (Course Owner)	Name:	PM. Dr. Siti Zaiton Hashim (Head of Department)
Signature:		Signature:	
Date:	23 August 2017	Date:	

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Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (ICGPA CODE)	Weight (%)	*Taxonomies and **generic skills	T&L methods	***Assessment methods
CLO1	Identify community problem, analyze requirement, and propose solution in a well-structured proposal.	PLO2 (TE)	45		L, SL	PR
CLO2	Work in a team to develop an application based on the standard of software application development process.	PLO7 (TW)	20		SL	PR, App, Report
CLO3	Demonstrate communication skill on community engagement and presentation	PLO8, PLO10 (AD,ES)	15,20		SL	CE, Peer, Pr

L – Lecture; SL-Service Learning ; PR – Project ; CE- Community Engagement
Peer – Peer Assessment ; Pr – Presentation; Report; App – Working Application

Details on Innovative T&L practices:

No.	Type	Implementation
1.	Service Learning	Conducted through a process of involving students in community service activities combined with facilitated means for applying the experience to their academic and personal development. It is a form of experiential education aimed at enhancing and enriching student learning in course material.

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Weekly Schedule:

Week 1	Chapter 0: Introductory to Course Chapter 1: Development Methodology Introduction to Application Development, Design Thinking Overview of Agile Dev Methodology, Agile Scrum, Terminology Process Deliverable, Teamwork and Responsibilities, Log Book
Week 2	Chapter 2: Community Service and Problem Solving Problem Identification, Feasibility Study, Objectives : Proposal
Week 3	
Week 4	Chapter 3: Project Planning Job Scope, Resource Planning and Milestone, Proposal Preparation, Backlogs and Sprint: Project Plan
Week 5	
Week 6	MID-SEMESTER BREAK
Week 7	Iteration 1 / Sprint #1 Requirement Elicitation and Analysis, Backlogs List and Responsibilities, Prototype Design, Community Feedback, Development & Documentation: First Deliverables and Report
Week 8	
Week 9	Iteration 2 / Sprint #2 Requirement Elicitation and Analysis, Backlogs List and Responsibilities, Prototype Design, Community Feedback, Development & Documentation: Second Deliverables and Report
Week 10	
Week 11	Iteration 3 / Sprint #3 Requirement Elicitation and Analysis, Backlogs List and Responsibilities, Prototype Design, Community Feedback, Development & Documentation: Third Deliverables and Report
Week 12	
Week 13	Iteration 4 / Sprint #4 Requirement Elicitation and Analysis, Backlogs List and Responsibilities, Prototype Design, Community Feedback, Development & Documentation: Fourth Deliverables and Report
Week 14	
Week 15	Project Integration and Completion Final Integration, Validation and Verification, Documentation Completion Reflection
Week 16	Showcase Day: Final Working App, Report, Presentation

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

Community Engagement
 Agile Development
 Adaptability and Enterprise Skills
 Teamworking

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Student learning time (SLT) details:

Distribution of student Learning Time (SLT) Course content outline			Teaching and Learning Activities		TOTAL SLT
	Guided Learning (Face to Face)		Guided Learning Non-Face to Face	Independent Learning Non-Face to face	
CLO	L	SL			
CLO 1	18h	20h		20h	58h
CLO 2	7h	15h		17h	39h
CLO 3	9h	11h		12h	32h
Total SLT	34h	46h		49h	129h

Continuous Assessment		PLO	Percentage	Total SLT
1	Proposal	TE	5	2h
2	Project Planning	TE	5	2h
3	Iteration 1 (Deliverables and Report)	TE,TW,AD	15	4h
4	Iteration 2 (Deliverables and Report)	TE,TW,AD	15	4h
5	Iteration 3 (Deliverables and Report)	TE,TW,AD	15	4h
6	Iteration 4 (Deliverables and Report)	TE,TW,AD	15	4h
8	Peer Assessment	TW	5	2h
Final Assessment			Percentage	Total SLT
9	Working Application	TW,ES	10	3h
10	Final Report	TE,ES	10	3h
11	Final Presentation	ES	5	3h
Grand Total SLT				160h

Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):

Agile Tool

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Learning resources:

Agile for Dummies, Scot W. Ambler, Matthew Holitza, IBM, Wiley 2012.

Essential Scrum: A Practical Guide to the Most Popular Agile Process, Kenneth S. Rubin, 2012

Online

<http://elearning.utm.my>

Academic honesty and plagiarism:

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES)
Copying of work (texts, lab results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and exams and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

Other additional information (Course policy, any specific instruction etc.):

1. Attend **Participation is compulsory** and will be taken in every lecture and meeting session. Students with less than 80% total participation were unable to present their project.
2. Students are required to behave and follow the dressing regulation and etiquette which has been stated in University ruling while in class, in lab, and in exam hall.
3. Any form of plagiarisms is **NOT ALLOWED**. Students who are caught cheating for copying other student's assignment/lab exercise will get zero mark.
4. Exercises will be given in class and some may be taken for assessment. Students who do not take the exercise will lose the marks for the exercise.
5. Demo and presentations will not be given, except to students who are sick and submit medical certificate which is confirmed by UTM panel doctors. Make up exam can only be given within one week from the initial date of exam.
6. Iteration Demo must be shown on the due dates. Some points will be deducted for the late demo.

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			AP	TW	AD	ES	
No	Assessment	%Total	CLO 1	CLO2	CLO3		%Total
1	Proposal	10	10				10
2	Iteration 1 (Deliverables and Report)	15	5	5		5	15
3	Iteration 2 (Deliverables and Report)	15	10	5			15
4	Iteration 3 (Deliverables and Report)	15	10	5			15
5	Iteration 4 (Deliverables and Report)	15	10	5			15
6	Peer Assessment	5				5	5
7	Working Application	10				10	10
8	Final Report	10			10		10
9	Final Presentation	5			5		5
Overall Total		100	45	20	15	20	100

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